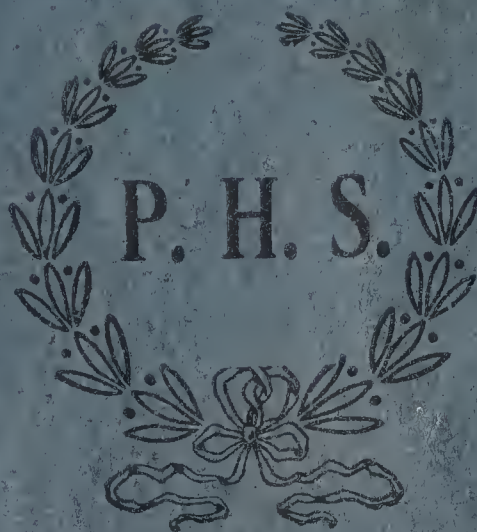


Piedmont High School



Lamndale, N. C.
1922-1923



A DISTANT VIEW OF PIEDMONT

CATALOGUE

Piedmont High School

WITH ANNOUNCEMENTS FOR
1922-1923



POSTOFFICE
LAWNDALE
N. C.

BOARD OF DIRECTORS

JOHN F. SCHENCK
President

CHARLES FORNEY
Vice-President

J. D. S. CARPENTER
Secretary-Treasurer

R. A. HORD

FRANK ELAM

SCHOOL CALENDAR

August 8—Beginning of Fall Term

December 22nd to January 3, inclusive—Christmas Holidays

April 22nd, 23rd, 24th and 25th—Commencement

FACULTY AND OFFICERS

WILLIAM DAVID BURNS, A.B., LL.B., *Principal*
(Wake Forest College)
Latin

MRS. WILLIAM DAVID BURNS, A.B., Lady Principal
(Catawba College, Peabody Conservatory of Music, and
Maryland Institute of Art and Design)

JAMES VANCE DEVENNY, A.M.
(Wake Forest College and Southern Baptist Theological
Seminary)
English, Bible, and Science

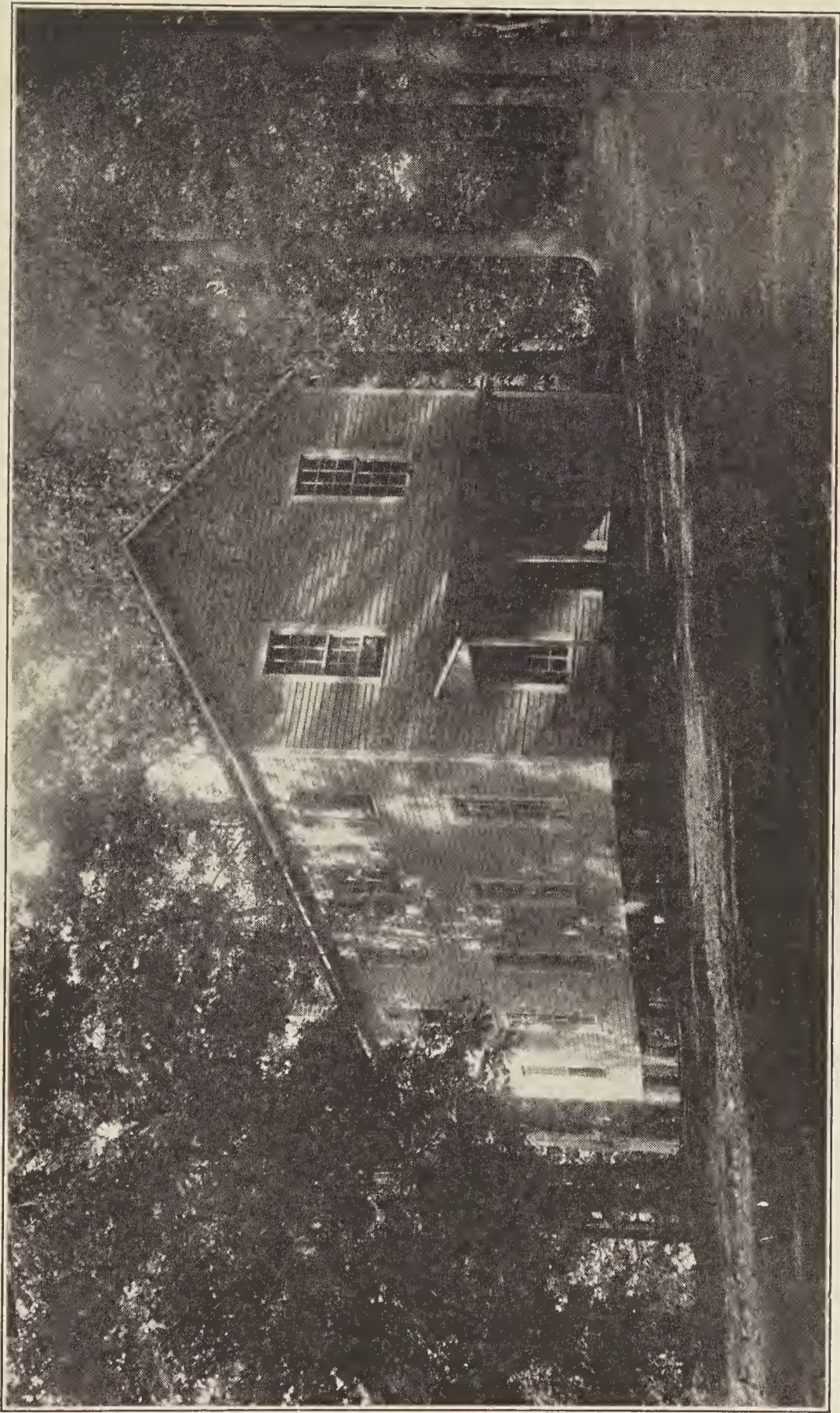
LAWTON BLANTON
(University of North Carolina)
Mathematics and History

WASHINGTON SIGMON
(Piedmont High School)
Intermediate Department

MISS EDNA EARLE HINTON
(Graduate in Music, Meredith College)
Music

MISS NANNIE LEE YELTON
(King's Business College)
Business Department

MRS. JOHN W. MOORE
Primary Department



DAVID HALL



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North Carolina Digital Heritage Center

<https://archive.org/details/piedmonthighscho1922pied>

JAP LEDBETTER
(Piedmont High School)
Intermediate Department

MISS ALMA HORD
(Piedmont High School)
Primary Department

BENJAMIN HUSBANDS
(Piedmont High School)
Assistant in Latin

MISS CARRIE LOUISA FREEMAN
Matron

BENJAMIN HUSBANDS
(Piedmont High School)
Librarian

MISS BEATRICE DEPRIEST
Keeper of Reading Room



HISTORY AND SITUATION

This school was established twenty-six years ago. Under the generous patronage of the people, it has grown till it now not only numbers its students from the mountains to the seashore in this state, but others recognizing its merits have entrusted to its care their sons and daughters. In fact, its growth made necessary larger buildings and ampler grounds. Seeing its needs, friends rallied to its support, formed a joint stock company, secured a charter from the Legislature, and commenced work in earnest. A large, conveniently arranged building was erected. Nineteen years ago it was found that we did not have room sufficient to accommodate our fast-growing patronage. The owners of the property added an annex thirty-two feet wide and forty feet long, two stories high. This addition to the first building, which was one hundred and thirty-two feet in length by thirty-two in width, two stories high, with verandas aggregating more than three hundred feet in length gave our students ample room and comfort for those years. Sixteen years ago at the beginning of the session it was found that our dormitory was taxed to its limit. The trustees and friends of the School once more made enlargements possible. A new building was completed. This new building, forty-eight by sixty-eight, two stories high, with a large basement, gave us a splendid dormitory for girls, with a large and conveniently arranged auditorium. Notwithstanding the great enlargement, it was found that our room was still insufficient; students were turned away for lack of room. This lack was met fifteen years ago by the erection of another dormitory sufficient to accommodate forty more boys. Thirteen years ago other improvements were made, new rooms were fitted up, recitation rooms were enlarged and the dining hall was remodeled. Yet when the session opened and the boys and girls began to arrive we found **that we needed more room.** The fact that it seems almost impossible to secure enough rooms for our students demonstrates clearly the wisdom of our plans

and the soundness of our policy; not perhaps from a financial standpoint, but from the standpoint of doing the most good to the most people. A building, thirty by fifty, two stories high, was erected during the summer, and it was ready for occupancy at the beginning of the session of 1909-1910. The lower story of this building is used as a boys' dormitory. The upper story is used by the Musigmarhonian and the Pierian Literary Societies.

On the seventh of March, 1910, the main building, containing recitation rooms, dining room, auditorium, Principal's office and residence, girls' dormitory, and one dormitory for boys, was destroyed by fire. As only two dormitories for boys and the society halls remained, it was impossible to continue our work, so the school was suspended for the remainder of the session. Major Schenck, the President of the Board of Trustees, called a meeting of the citizens and it was determined to rebuild. The contract was let and work was begun at once. Sequestered student life gave place to the builders' work. Girls, boys, teachers, study and examinations had given way to the carpenter, the mason and the tinner. Soon the wooded hill was resonant with craftsman's tools. Out of the ashes of the old was born a bigger and a better Piedmont. Out of the fire-fiend's ruin; out of cherished, broken plans have come the fruition of broader foundations and the realization of higher ideals. Three handsome structures, more modern in construction than the old, more dormitory rooms, more recitation rooms, greater conveniences, water-works, a larger campus, larger playgrounds, and electric lights are the outcome of our terrible disaster. In all there are six buildings on our campus. The main building, Schenck Hall, contains four well-lighted and well-ventilated recitation rooms, a dining room, thirty-three by seventy, a kitchen with many conveniences, an office and rooms for the Principal and his family. The whole of the upper story of the building is used as a dormitory for girls. The next is the stately building containing the department of music, the business school, the primary department and an auditorium fitted with raised seats and modern stage scenery. Its seating capacity is about nine hundred. The Waters'



AUDITORIUM AND MUSIC HALL



WATERS LIBRARY BUILDING



SCHENCK HALL



ELAM HALL



NEWTON HALL

Library building was completed eleven years ago. This building, by the bequest of Miss Nancy Waters, was erected in memory of her brother, Capt. A. G. Waters, a brave Confederate soldier, killed in the battle of Gains Mill, near Richmond, Va., June 27th, 1862. The building, thirty by thirty-six, two stories, built of pressed brick, the smallest of our buildings, adorns the crest of the hill. It is a fit monument for one who gave his life for native land—more appropriate by far than glistening marble or lofty granite.

On the evening of February the fifteenth, 1913, when the majority of the boys were attending church in Lawn-dale, fire broke out in Newton Hall, and in spite of the water-works and heroic efforts on the part of those present, the building could not be saved as it was too far gone when discovered. There was some insurance and the hall was duplicated by the opening of the next session.

May the seventeenth, 1911, the last day of Commencement, after an inspiring address by Hon. T. W. Bickett, Major H. F. Schenck, President of the Board of Trustees, presented to the needs of the school to the audience, and asked for five thousand dollars to pay off the existing indebtedness, to paint the buildings and to install water-works. A wave of enthusiasm, such as is seldom seen, when the people are asked for money, passed over the audience. Wealthy men, boys and girls working their way through school, women and children, all caught the spirit of the hour. More than six thousand dollars was raised. The thanks of the school are due to the friends of the institution whose loyalty and liberality have made it possible for us to take another step forward in the march of progress.

A steam heating plant has been installed for the use of Schenck Hall, the girls' dormitory. This eliminates some of the fire risk and it is a great convenience to the young women who are boarding pupils of Piedmont.

Piedmont is not dead. PIEDMONT IS NO LONGER IN ITS INFANCY. PIEDMONT IS NOT AN EXPERIMENT. From small beginnings, through toil and sacrifice, it has ripened in efficiency till it is now generally recognized as one of the strongest preparatory schools in the state. It has twenty-six years of steady growth

behind it, a large patronage and many friends in the present, and glorious possibilities for the future.

No history of Piedmont High School would be complete without mentioning the benefactions of the late Major H. F. Schenck, whose heart and soul and master mind were devoted to Piedmont and to the ideals for which it stands. Major Schenck was gathered to his fathers, September 25, 1916. The school, its teachers, its patrons and its pupils mourn the loss of this strong, broad-minded, big-souled friend of boys and of girls, who devoted his time, his talents, and his means to the education of all the people. He has been heard to say that, though he never received a penny from Piedmont in the way of financial dividends, he had never invested money in anything that pleased him better than the money he invested in Piedmont High School.

Our water cannot be surpassed. At a distance of about a quarter of a mile from the school buildings is a fine, large spring of pure, sparkling water, affording more than twelve gallons per minute. The water is piped to us by means of an electric pump. A tank of fifteen thousand gallons capacity, standing on a steel tower more than fifty feet high, gives us means of fighting fire. With this and with electric lights, with no danger of exploding lamps nor deadly fumes of gas in our dormitories, with buildings of only two stories in front, we feel that we have less to fear from fire than ever before.

At a distance of not more than four hundred yards from the school are springs of health-giving sulphur-lithia water.

Situated on top of a majestic hill, sloping in every direction, thus giving perfect natural drainage; commanding a magnificent view of hills, vales, grassy, undulating plains, and of the Blue Ridge in the distance; shaded by a forest of stately oaks; enlivened by the music of rippling water; with excellent drinking water and air free from the taint of malaria, nature has made this an ideal spot for an educational institution of high order. But what has man done toward perfecting it? He has given us daily communication with all the world by telephone and telegraph, a railroad within a mile of the school, electric lights, water-works, dormitories ade-

quately furnished, large recitation rooms fitted with patent desks of the most approved pattern, and last, but not least, by his efforts as instruments in God's hands, we are unpolluted by bar-rooms, gambling dens and other moral dangers of town and city life, which too often blight the lives of boys from Christian homes and blast the hopes of their dearest friends. We are nearly one-half mile from Lawndale; thus we have the advantage of the village with the perfect quiet of rural life so necessary to sustained mental effort.

Sunday Schools and Churches

Two flourishing Sunday Schools are within easy reach of us. The Baptists have regular appointments for preaching at New Bethel and Lawndale. The Methodists hold regular services at the latter place. These churches are only a good walk from the school. All students are required to attend at least one of these churches and Sunday Schools. Students are required to attend daily roll call, which consists of singing, reading the scriptures, and of prayer. At these services occasional short talks will be made by the Principal and others, for the purpose of encouraging the students and inciting them to higher ideals and nobler efforts.

Two prayer meetings are held each week by the students, one by the girls and the other by the boys. These services are voluntary, and while no one is forced to go, they are largely attended, and a spirit of devotion is shown that is pleasant to witness. **Cant is discouraged; but it has been the constant effort of the management of Piedmont High School to inculcate a spirit of reverence for God and for holy things.**

The school is distinctly Christian, but is not denominational.

COURSES OF STUDY

English

The object sought in this department is to give the student a thorough acquaintance with the language and with the best models of the literature, that he may know how to understand and use the one and appreciate and interpret the other. The subject will be studied in three courses. To enter Course I the student should be acquainted with the elementary forms of the language and have such knowledge of syntax and sentence structure as can be acquired from Hyde's Book II or its equivalent. All students are required to complete and pass a satisfactory examination on the work of each course or its equivalent before entering upon that of the course next above. Students making a grade of less than 70 on the work of the Fall Term will not be continued in the class during the Spring Term, but may take the class next below.

Course I.—Grammar reviewed. Elements of Composition, Part I. Canby and Opdycke. Classics for study in class or for parallel reading.

The emphasis in this class will be given to inflections, sentence structure and analysis. The student will be graded strictly on spelling, capitalization and the punctuation of ordinary English prose.

Course 2.—Canby and Opdycke's Elements of Composition, Part II. Several classics will be read.

In this class the emphasis is given largely to theme work.

Course 3.—Canby and Opdycke's Elements of Composition, Part III. Classics to be studied with care.

Special attention will be given to the sources and development of the language and literary forms as illustrated by usage of the best writers of the past and the present.

Students will be prepared to comply with the entrance requirements of the Southern Association of Colleges.

Latin

The first year in this course will consist of a thorough preparation of the lessons in Collar and Daniel's Beginner's Latin Book and a special drill on the paradigms and vocabulary. When a good working knowledge of the elementary principles of the language has been secured, the class will read the second and third books of Caesar.

The second year's work in this department will consist of a careful reading of Caesar, Books I and IV, and a review of Books II and III, with drill work in grammar.

In the third year Six Orations of Cicero will be read and special attention will be given to Latin prose composition.

The fourth year will be devoted to the study of Virgil's Aeneid. Six books will be read. Some original exercises will be given.

While the primary object of this department is thorough preparation of pupils for entrance to the classical colleges, much stress will be laid on the relation of the Latin language to our mother tongue.

Mathematics

The work in the college preparatory course for the first year will consist of a careful study of Arithmetic with the view of making the students proficient in business calculations and in preparing them to be successful teachers of arithmetic in our public schools. The elements of Algebra will be studied.

In the second year Wentworth's New School Algebra will be mastered and Wentworth's Complete Algebra will be begun.

In the third year Wentworth's Complete Algebra will be completed.

In the fourth year Wentworth's Plane Geometry will be completed.

The object of this course is not only to prepare for college but to strengthen and develop the reasoning power of those who may never have the privilege of a college education.

History

This course is broad and comprehensive. It is intended to be much fuller than merely to prepare for college.

In the first year Ancient History will be studied and Mediaeval and Modern History will be begun.

In the second year, Mediaeval and Modern History will be completed and English History will be begun.

In the third year English History will be completed and the History of the United States will be carefully studied.

In the fourth year the History of North Carolina will be studied with care.

Bible

Systematic Bible study has been carried on at Piedmont for several years. The purpose of this study is to give to the student a first-hand knowledge of the things recorded in the Scripture. The method used is an actual study of the Book itself; not facts about the Bible but facts from the Bible; not a system of interpretation, but a regular, definite study of subject matter. The regular classes meet daily throughout the entire session. The work in Course I, Old Testament, is required of all graduates.

Course 1.—The historical parts of the Old Testament are studied in chronological order with incidental references to the Psalms and Prophets.

Course 2.—One-half unit, elective. A systematic study of the historical parts of the New Testament with incidental references of the Epistles is offered to such as desire to do special work in the Bible.

Course 3.—Sunday School Pedagogy.—One-half unit, elective. This is a special course and is open to all students who desire to take the work. A beautiful diploma is awarded to those who complete the first book of the course; and seals, to be attached to the diploma, are given on the completion of each additional book of the course. Those completing four books of the course are entitled to the large Red Seal and those taking the entire course the Blue Seal.

Science

The work done in science in the preparatory schools

of the South is ordinarily more or less unsatisfactory for several reasons: Students usually try to complete their preparatory courses in the shortest possible time and the required work in the languages and mathematics crowd out other subjects; at the same time few, if any, schools possess the equipment requisite for obtaining good results in scientific studies. It is our purpose to make the most of our opportunities and to enlarge our facilities for better work from time to time.

The following courses are offered:

1.—General Science.—Caldwell and Eikenberry, or some equivalent text; 1-2 unit.

Botany.—Bergen's Elements of Botany, including Key and Flora for Southern States, or some equivalent text; 1-2 unit.

3.—Anatomy, Physiology and Hygiene, some standard text suited to High Schools; 1-2 unit.

4.—Agriculture, some standard text of High School grade; 1-2 unit.

At least one full unit will be required of all graduates.

Music

The music department will be in charge of those who are thoroughly proficient in this branch, and no pains will be spared to make this part of the work equal to any other department of the school.

This course is broad and thorough. The school recognizes the need of the best instruction for beginners, as well as for the more advanced pupils, thus insuring a good foundation. Public recitals are given during the term. In these all the students of music take part. They are thus stimulated to greater effort and become accustomed to appearing in public.

The aim of this department is a thorough foundational training. The student is taught to work and also to appreciate the difference between practicing and playing, and between music and so-called music.

Certificates or diplomas in music will be given to those who complete the four-year course in music, provided they have completed the junior or third year work in the literary department of Piedmont High School or of some school of similar grade.

BUSINESS DEPARTMENT

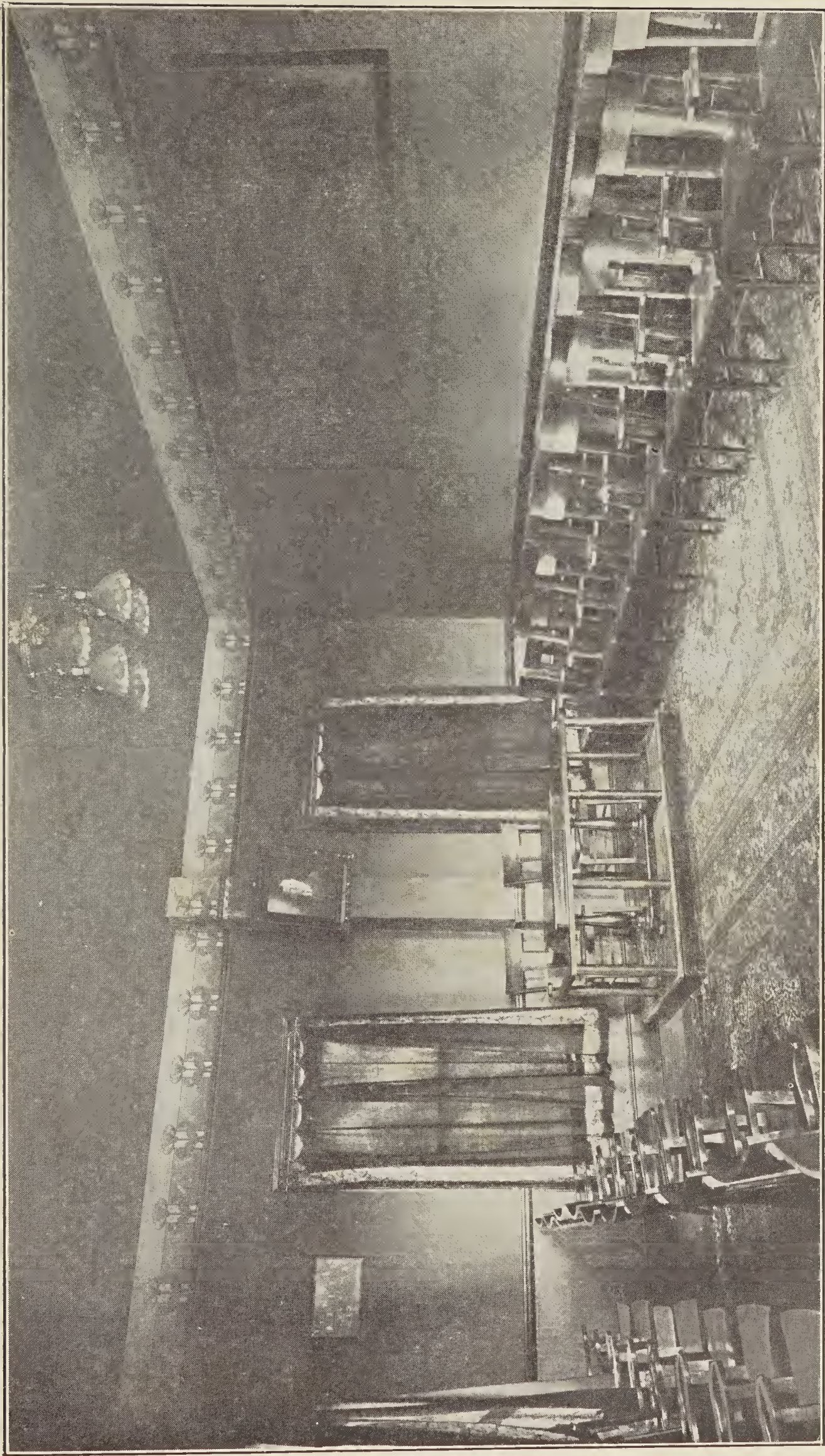
This department of the school was established twelve years ago. Its progress has been steady, each year showing a satisfactory increase in attendance over the preceding year.

There is no reason why a young man or young woman should attend a business college in a large city, where board and tuition are high, to receive a commercial education, when a course of equal value can be obtained in the high school, with the added advantage of the literary course for those who are deficient in this branch. Compare our rates of board and tuition with those of the leading business colleges and you will find ours to be just about half the amount they charge. All students of the Business Department have access to the school library and are required to join one of the literary societies.

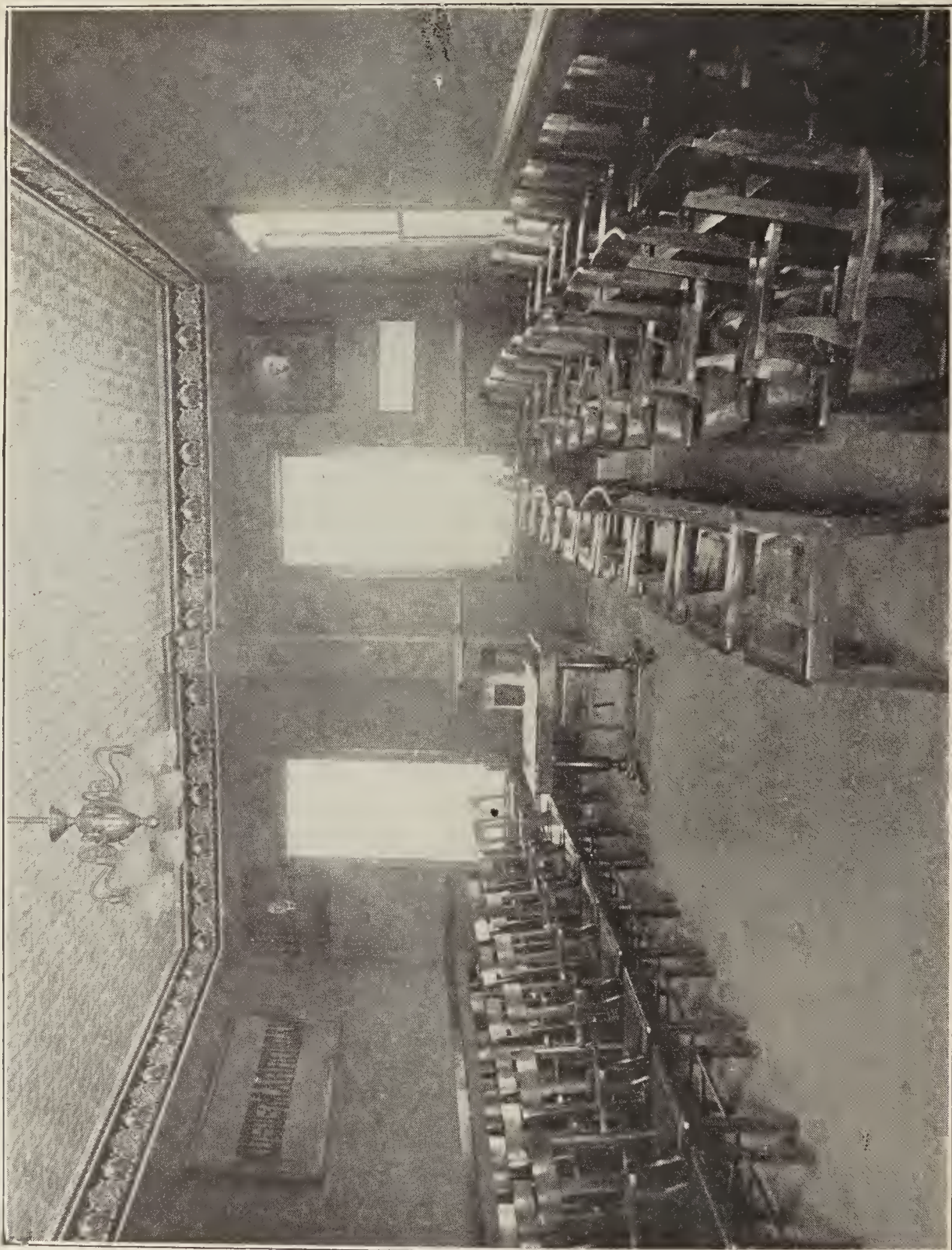
Shorthand and Typewriting

We use Gregg Shorthand and Rational Typewriting in the Shorthand and Typewriting Department. The course consists of instruction in Shorthand, Typewriting, Business Correspondence and Punctuation, Spelling and Penmanship.

Gregg Shorthand is by far the easiest to learn, easiest to write and easiest to read of any system of shorthand now in use. In the Fifth International Shorthand Speed Contest, held in Washington, March 28, 1910, writers of Gregg Shorthand won first, second, and third places. Mr. Fred H. Gurtler, winner of the first place, exceeded the best previous record by 23 words per minute. Mr. Gurtler has since been elected president of the Chicago Law Reporters Association. The winner of second place, Mr. Charles L. Swem, a boy of seventeen, established a world's record for accuracy and third place for speed. Recognizing his ability as a reporter, Governor Wilson secured his services on his presidential campaign and after his inauguration, appointed him as his chief stenographer. The winner of third place, Miss Salome L.



PIERIAN HALL



MUSIGMARHONIAN HALL

Tarr, a girl of seventeen, established a world's record for accuracy, her notes being 99.4 per cent perfect. Miss Tarr, too, has added new laurels to her wreath of fame. Miss Paula E. Werning, an enthusiastic Gregg writer, has the unique distinction of being the first to receive the degree of Certified Shorthand Reporter given by the University of the State of New York. These are only a few of the thousands of successful writers of Gregg Shorthand.

Bookkeeping

In the Bookkeeping Department we teach the Budget System of Bookkeeping. This system is taught in some of the leading business colleges of the South. Beginning with the simplest principles that lie at the basis of business and bookkeeping, the student is led to a thorough knowledge of the science by the aid of actual business transactions. The course consists of instruction in Bookkeeping and Office practice, Commercial Arithmetic, Commercial Law, Business Correspondence and Punctuation, Spelling and Penmanship.

A beautiful diploma will be awarded to all who pass the required examination of either course. For this diploma a charge of \$2.00 will be made.

Penmanship

In the majority of the public schools, the study of Penmanship is a farce. The average teacher knows nothing of the elements and principles requisite for the formation of letters or the correct position of the pupil at the desk. The copybook method is used. By this method, the pupil does not put any individuality into his work. He tries to draw an exact reproduction of the copy given him, with a cramped finger movement.

Writing which embodies legibility, rapidity, ease and endurance is required by the business world. The only way to acquire such handwriting is through the use of muscular movement writing. By this method, the pupil is first taught the proper position at the desk and the correct way of holding the pen. He is then given a thorough drill in the simplest elements of long-hand writing—the straight line and curves. After he has mastered

these, he is taught to apply them in the formation of letters and words.

The cost of books, stationery, etc., for the Bookkeeping course is \$10.00; for the Shorthand and Typewriting course, \$6.00. Payment in advance is required for books upon entrance to either department.

Rates of Tuition

Shorthand and Typewriting Department, per month	-----\$10.00
Bookkeeping Department, per month	----- 10.00
Typewriting, per month	----- 2.00
Penmanship, per month	-- ----- 1.00

OFFICE OF QUINN & HAMRICK Attorneys at Law

PROF. E. R. OSBORNE, Principal,
Business Department, P. H. S.,
Lawndale, N. C.

Dear Sir:—It affords us great pleasure to state that Miss Bessie Whitehead, who came direct from your school to us as stenographer about two years ago, was found to be well prepared both technically and as an English scholar. Accuracy and neatness characterized her work. After spending one year in college, she returned to us and remained with us till near the date of her untimely death. She was one of the best stenographers that ever worked in our office, and we have had many.

Yours truly,

QUINN & HAMRICK.

Wilmington, N. C., June 15, 1915.

To Whom It May Interest:

During the Fall of 1913 I attended the Business Department of Piedmont High School, and secured a position with the Roadway Department of the Atlantic Coast Line Railroad Company at Wilmington, N. C. I have found my work very easy, and my success is due to the efficient training I received at Piedmont. The attention one receives is unsurpassed and I feel confident that a young man or woman desiring a commercial education will find no better school than Piedmont.

Respectfully,

P. G. LAUGHRIDGE.

Wilmington, N. C., June 15, 1915.

To Whom It May Interest:

I attended the Business Department of Piedmont High School in 1911-12, accepting a stenographic position with the Southern Express Company in this city in the Spring of 1912. I found that the course I received at Piedmont enabled me to do the work easily, and while with the Southern Express Company I did such work as taking record of meeting of officials, etc., aside from my regular duties.

In July, 1913, I accepted a position in the Engineering Department of the Atlantic Coast Line Railroad Company, and have held the position without difficulty.

I am well satisfied with the business course, and do not believe I could have done better elsewhere. I feel sure that the master of a course at Piedmont can hold any commercial position.

B. C. BROWN.

SUPERINTENDENT'S OFFICE
SOUTHERN EXPRESS COMPANY

Wilmington, N. C., May 3, 1915.

MR. B. C. BROWN,
Wilmington, N. C.

Dear Sir:—I take pleasure in testifying to the intelligent and satisfactory work performed by you while employed in this office for a period of approximately a year.

Your leaving us for the purpose of entering school was entirely voluntary and carried with it our best wishes for your success.

You may use this letter in any way you see fit.

W. BUCKNER, Superintendent.

ATLANTIC COAST LINE RAILROAD COMPANY

Wilmington, N. C., July 27, 1914.

To Whom It May Interest:

Mr. B. C. Brown has for the past year been the stenographer and clerk in the office of the Assistant Chief Engineer and of the Principal Assistant Engineer of the Atlantic Coast Line Railroad Company. As such he has given satisfaction. The work which he does is accurate and is done with speed. He has shown a disposition in the conduct of his work to further the service of the company by all means that were within his power. He is leaving the company's service to re-enter school.

J. E. WILLOUGHBY,
Asst. Chief Engineer.

COLONIAL MERCANTILE COMPANY
HOUSEHOLD SPECIALTIES

M. B. HARTSELL, Mgr.

418 East Main St.
Richmond, Va., June 8, 1915.

PROF. W. D. BURNS,
Lawndale, N. C.

Dear Sir:—It gives me great pleasure to testify to the efficiency of the Business Department of Piedmont High School. Having been a student in the Shorthand Department there and also a student of one of the largest business colleges of the South, I speak from personal experience in saying that Piedmont offers a business course equal and in some respects superior to those given by the large and high priced business colleges of the country. A student in the Business Department of Piedmont has advantages which it is impossible to secure in a large city. Individual instruction is one advantage; board and tuition can be secured for one-half or two-thirds less than it can be gotten in a large city. As to environments, I can frankly say that at Piedmont they are unequalled.

I sincerely believe that anyone desiring a good, practical business education cannot make a wiser choice than to take a course in the Business Department of Piedmont High School.

Very respectfully,

R. W. PLUNKETT.



COURSE PREPARATORY FOR COLLEGE

First Year

	Periods Per Week
Ancient History -----	5
Grammar, Composition and Literature-----	5
First Year Latin -----	5
Spelling and Defining -----	5
Arithmetic Completed (Fall Term) and Algebra Begun (Spring Term) -----	5
General Science -----	3

Second Year

Mediaeval and Modern History-----	5
Composition, Rhetoric and English Literature---	5
Review First Year Latin (Fall Term) and Caesar (Spring Term) -----	5
Algebra, Wentworth's New School-----	5
Bible I -----	5
Physiology or Botany -----	3

Third Year

History of England -----	5
Rhetoric and English Literature-----	5
Cicero, six orations and Latin Composition-----	5
Wentworth's Complete Algebra -----	5
Agriculture -----	3
Bible II -----	5

Fourth Year

Virgil's Aeneid, six books-----	5
Plane Geometry -----	5
Political Economy -----	5
German or French -----	5
History of the United States-----	5

Specials

If one entering the College Preparatory Department should have taken already a part of the work in the

department, some of the following may be added in order that he may have full work: Bible III, Plane and Spherical Trigonometry, Physics, Chemistry, Greek I, and Greek II.

Teacher Training Course

The demand for trained teachers for the last few years has been greater than the supply. This condition came as a result of the small salaries of the teachers in comparison with the cost of living and the earning power of other lines of business. Salaries of teachers have advanced and prices in other lines have declined. This makes teaching a better business from a financial standpoint. In fact, it is the intention of the leaders of education in this State to make teaching a real profession instead of the haphazard calling it has been in the past. This means better salaries and bigger opportunities for the teachers but it also means BETTER PREPARATION on the part of the teachers. In view of these facts Piedmont High School is seeking to be of service by introducing into its curriculum a teachers' training course.

Text-Books

We prefer that the students buy their books after entering, as there will probably be some changes made in the text-books.

Teachers

Our teachers are all thoroughly competent. Our idea of building and sustaining a first-class school is that a few teachers well qualified for their work can accomplish more than a large number of cheap, inexperienced ones.

LITERARY SOCIETIES, MEDALS AND SCHOLARSHIPS

The Musigmarhonian and the Pierian Literary Societies for young men meet each week for debate, declamation and the transaction of general business. In these exercises all members are required to participate and all students who board at the hall are required to become members of the literary society of their choice. It would be hard to estimate the importance of this work in imparting knowledge of parliamentary law, stimulating historical research and cultivating the habit of general reading. In fact, some of the larger colleges are already considering the advisability of making literary society work count toward the winning of a degree. Why not?

These society meetings are always attended by the principal and by other teachers who act as critics.

Each society offers a gold medal to that member making the greatest improvement in oratory and debate during the year.

The Musigmarhonian Improvement Medal was awarded to Mr. Carl Pegg, of Guilford County, N. C.

The Pierian Improvement Medal was awarded to Mr. Lawrence Freeman, of South Carolina.

The Emersonian Literary Society for young women meets once each week for the reading of various selections, the study of the lives of authors, for recitations, for the reading of original essays, and debate. The meetings are always attended by one or more of the lady teachers who, by friendly criticism and advice, encourage the students to greater zeal in the work.

A gold medal awarded by the Emersonian Literary Society for improvement in reciting was won by Miss Elaine Moore, of Henderson County, N. C.

The Schenck Scholarship Medal, awarded to the members of the senior class making the best general average for the four years of the College Course, was won by Mr. John A. Hallman, of Lincoln County, N. C. This medal is given by Mr. John F. Schenck in memory of his

father, who established it. A special scholarship medal was awarded to Mr. Benjamin Husbands, of Clarendon County, S. C.

The Susan Burns Medal, given by the Principal in honor of his mother, awarded to the girl who renders the best recitation at Commencement, was won by Miss Evangeline Hord, of Cleveland County, N. C.

The Carme Elam Medal, given by Mr. Carme Elam, Sr., to the best declaimer at Commencement, was won by Mr. John R. Owens, of Onslow County, N. C.

A gold medal, given by Miss Nannie Lee Yelton for improvement in penmanship, was won by Mr. George Canipe, Jr., of Cleveland County, N. C.

A gold medal, given by Dr. Thomas B. Gold for improvement in Pianoforte, was won by Miss Inez Cline, of Cleveland County, N. C.

A gold medal, given by the Principal, was awarded to Mr. Sankey L. Blanton, of Rutherford County, N. C., for oratory and debate in the annual commencement debate.

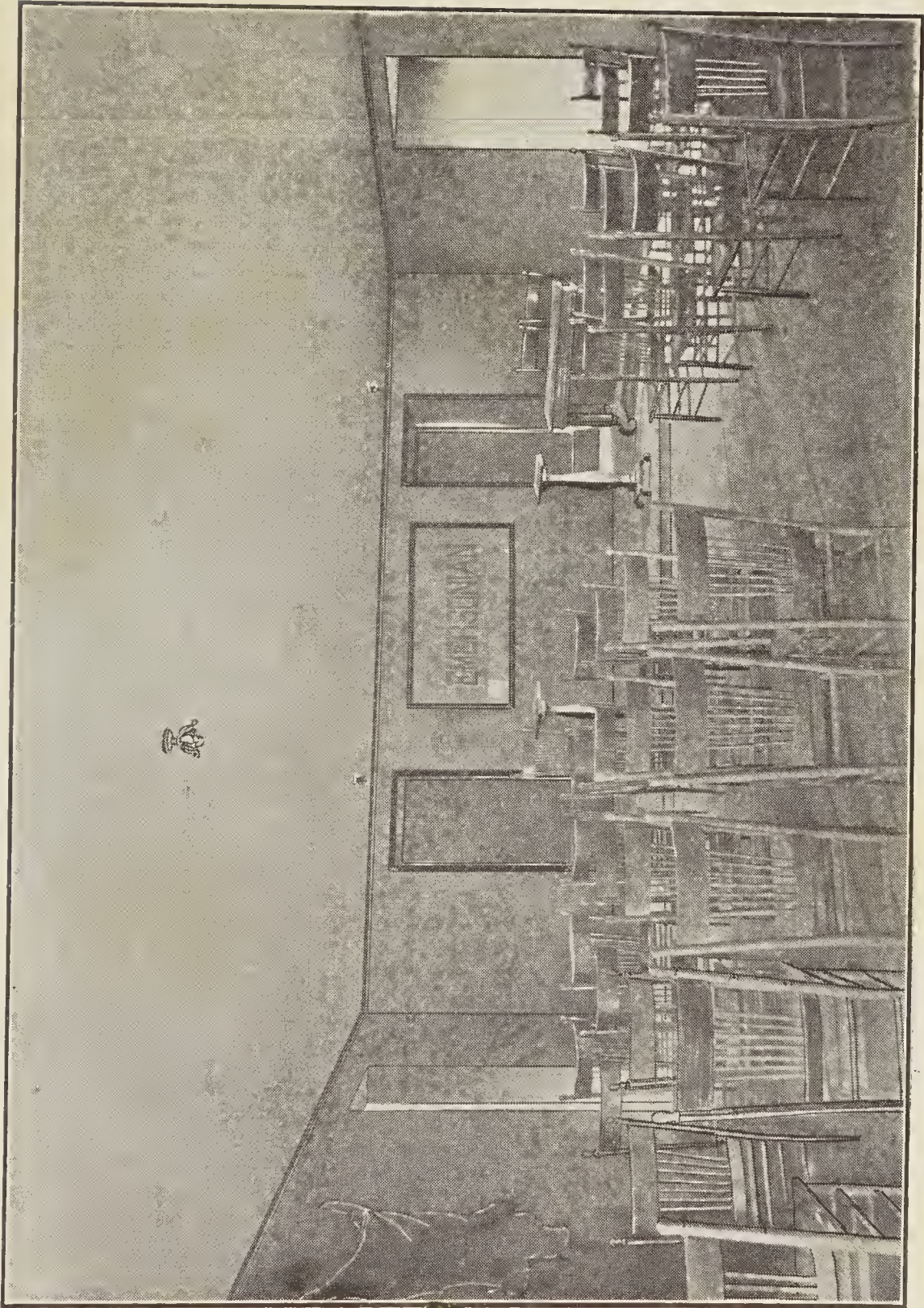
To contest for the Scholarship Medal one must be a student in the college preparatory department for not less than three scholastic years.

To contest for the Declamation Medal or the Recitation Medal one must be a student of Piedmont High School for a period of not less than six months preceding the contest, and must not have won the Declamation Medal or Recitation Medal at Piedmont in years previous. To contest for any other medals one must be a student of Piedmont High School for a period of not less than eight months.

No medal will be awarded one who carries fewer than sixteen recitations per week and whose general average, including deportment, is less than seventy-five.

The last and by far the greatest awards for merit that come under this head are scholarships placed in our hands by Wake Forest College, Trinity College, Catawba College, and the University of North Carolina.

The placing of these scholarships in our hands is, perhaps, the highest endorsement that the trustees of these institutions could bestow upon us.



EMERSONIAN HALL



EMERSONIAN LITERARY SOCIETY

Purposes

The purpose of this school is to prepare boys and girls thoroughly for college and to fit them for the practical duties of life. It is as much our purpose to develop nobility of character and high sense of honor, as to impart knowledge of text-books, and no effort is spared to teach a proper appreciation of each one's rights and duties as members of society, and to educate the heart as well as the brain in those Christian graces that constitute true nobility of character.

Thoroughness

It has always been the aim of the school to do honest, thorough work. The present faculty especially endorse thoroughness, and it will be their constant care to see that the student masters the subject studied before they permit it to be laid aside. Yet, we do not believe that an education consists of simply an accumulation of facts and figures, but that it means the harmonious development of the powers given us by the Creator.

Regulations

The regulations are few and simple. Students are encouraged to control themselves and to regard the rights of others. They are, however, expected to render prompt and cheerful obedience to teachers at all times. Those who are not willing to comply with our discipline are not solicited to matriculate.

Reports

At the end of the first and third quarters, reports of the general progress in studies and upon deportment will be sent to parents. The quarterly reports are not intended to indicate the precise grade of scholarship. At the end of each term parents will be sent a report showing the precise grade of scholarship, deportment, absence from recitations and religious exercises during the term. The reports are a means of communication between teachers and parents and are of service in stimulating the pupils.

Library

In 1902, about two hundred books were secured as a nucleus of a library. These books were well selected

and many of them were handsomely bound. In 1903 about a hundred volumes were added. From time to time others came to us by gift or by purchase. This collection was destroyed on the seventh of March, but fortunately there was on hand a small fund unexpended. This gave us a new beginning.

The erection of the handsome Waters' Memorial Library building inspired our friends with zeal for filling it with books. To this library, founded in honor of a gallant Confederate soldier, came one of the first and decidedly the largest and finest collection of books from a Northern veteran, Mr. James E. Reynolds, of New York. Four years ago a number of students formed a library association and each paid in fifty cents as a membership fee. Some plays and lectures were given for its benefit. Altogether we have about five hundred volumes. In many homes there are books no longer valued that would be of great use to us. Such books will be gladly received by our librarian and gratefully acknowledged.

Thanks are due to Messrs. Jap Ledbetter and Washington Sigmon for a contribution to the books of the library for last session.

Reading Room

The following is a list of newspapers and periodicals that came to our reading room last year:

Review of Reviews, Saturday Evening Post, Ladies Home Journal, Woman's Home Companion, Charlotte Daily Observer, The Highlander, The Cleveland Star, The Progressive Farmer, The Reformed Church Standard, Charity and Children, The Tar Heel, Delineator, Pictorial Review, Current Events, The American Magazine, McClure's, The University News Letter, The Coweta Times, Popular Science, The Youth's Companion, The Congressional Record, The North Carolina Health Journal, Maroon and Gold, The Technician.

Physical Exercise

Ample grounds supply every demand for outdoor exercise and games. Tennis, basketball, and baseball are favorite recreations of our pupils.

Expense

Board is furnished on the club plan, thus securing the best board at the least possible cost. The students take their meals at the same table with the Principal and the teachers. The Principal and other teachers give necessary help in the preparation of lessons. Girls are constantly under the care of the teachers or of the Matron.



BOARD

We have all the benefits of the club plan, together with home comforts. **No profit is made on board.** Each student bears his proportional part of the expense, and saves whatever profit is usually made on board, thus materially lessening expense. Our method, too, prevents class distinction, which is sometimes made in schools where some students board in boarding houses and others at the mess-hall. Here no such rivalry can exist, for teachers and students board on the same plan, and all eat in the same dining hall. The only aristocracy which counts here is the aristocracy of **brains, good conduct in school and Christian living.**

Those who spend the week-end at home save about one-third of the cost of board.

Board will be charged for no less time than one month. In other words, if a pupil leaves school before the expiration of the first month no part of the advance board or of the contingency fee will be refunded. This is done in justice to the school from the fact that there are boys and girls who enroll and stay only a few days, or a week, and leave because of a lack of purpose, thus keeping away others who would stay throughout the session. Those wishing to pay board and tuition for the term in advance may do so, and they will receive interest on the amount deposited. A contingency fee of \$1.00 is required to be deposited by each boarding student on matriculation. If no damage is done to the school property, and if the student remains in school not less than three months, this fee will be returned at the close of the session. If damage is done to school property each must pay for the damage he does. If the perpetrator of the injury is not discovered the damage is to be repaired out of the general contingency fund, and each pupil will have his proportional part of his contingency fee returned.

Information

Marking all trunks and valises plainly with name and address will often avoid loss.

Students will be admitted at any time, but it is far better to enter at beginning of the term.

Students whose influence may prove injurious to the school shall be promptly expelled. Strict obedience to all rules and requirements is demanded.

Dormitory rooms are furnished with bedstead, springs, mattress, table and chairs. Students should bring sheets, blankets, pillow, pillow cases, towels and napkins. All of these should be plainly marked. It is well for all pupils to have overshoes. In case of girls we insist that they bring overshoes. They often save many times their cost by preventing sickness.

The Principal and the teachers of the school cannot lend money to pupils. If parents desire it the Principal will take charge of money that is to be paid out for incidental expenses of children and will render statement at the close of the term.

No deduction in payment of tuition is made except in cases of protracted sickness, and then only when a certificate of a physician is presented. No student in arrears will be permitted to graduate.

All students are earnestly urged to begin on the first day of the session. Otherwise, they work at a disadvantage.

Permission to visit will not be given to the girls. Parents are asked not to make request that their daughters be granted special privileges, for it will not be granted.

All damages to school property must be paid for by the one doing the damage.

No student will be allowed to carry a pistol, or to indulge in profanity, gambling or the use of intoxicants.

Ministers of the gospel and those preparing themselves for the ministry are not charged for tuition in the literary department. To secure this reduction such students as are not personally known to the Principal must be recommended by their pastors.

The mail of all the boarding girls will pass through the hands of the Principal.

Education is the best investment parents or guardians can make for their children. In many instances it pays more than a thousand per cent but parents, as well as pupils, should understand that securing an education is a business, just as is farming, manufacturing or mercantile pursuits. The farmer must work with system and regularity, the manufacturer cannot shut down his plant to gratify a whim, and the merchant who closes his doors to go fishing in this day of sharp competition will soon be a bankrupt. The same thing is true of the pupil seeking an education. He cannot be in and out without injury to his scholarship and to the school with which he is connected. Parents are self-sacrificing but often they do not realize how important a few days may be in school work. Parents will please not ask us to allow pupils to lose time from their work unless there are reasons of the utmost importance for doing so.

Resolutions Concerning Payments

Copy of a resolution passed by the stockholders of Piedmont High School in their meeting of April 16, 1916:

“Resolved, That the directors of this company be directed and authorized to formulate a plan and rules for collecting from students tuition, board, room rent, electric light bills, and other fees in cash, for a reasonable time in advance, and that said plans and rules of the directors shall be strictly adhered to by the school managers and be applicable to all students.”

Copy of a resolution passed by the directors of Piedmont High School in their meeting of April 25, 1916:

“Upon motion, Professor Burns was elected Principal of the school for another year upon the same terms as heretofore, with the following change in the form of management: All payments are to be made in cash in advance for all expenses for each ten weeks period of the Fall Term, and for each eight weeks period of the Spring Term, except that a student may matriculate for a less time than the above stated period if he so states at the time that he only wishes to enter school for a less period, but in this case, he must pay in advance for the period for which he enters.

“Upon motion, it was provided that if a student cannot

continue his studies, in case of illness, the unused portion of the advanced payment will be refunded. If there arise any other meritorious cases in which students discontinue their studies, the matter of 'refund' will be decided by the Trustees."

The foregoing resolutions were made not alone to protect the Principal, who has managed the school for twenty-four years and who has employed his teachers and has been responsible for their payment and for the payment of all board accounts for the last twenty-two years, but also for the protection and benefit of all Piedmont pupils and patrons. It is a well recognized fact in trade that **cash counts**. With cash on hand he can purchase provisions of all kinds at decidedly lower rates than he can on credit; thus he can give better service in the boarding department at a lower rate and by not being worried with monthly collections he can have more time for strengthening the weak places both in curriculum and in discipline. Instead of spending a larger part of the vacation in collecting bills he may be planning for the better care and for the better teaching of boys and girls entrusted to his care.

The Trustees and the Principal are of the opinion that all parties will like the new plan decidedly better than the old. The schools intends not only to continue to give the best service at the lowest possible financial cost, but expects to improve that service in every manner possible. Piedmont is now as it has always been the **warm-hearted friend of all the boys and girls**.

The charges, a list of which is found below, will continue the same as heretofore. Board will be at cost; the only difference will be that the amounts are to be paid quarterly in advance. If more than enough is collected for board it will be promptly refunded at the end of the quarter. For convenience the Fall Term will be divided into two parts of ten weeks each, the Spring Term into two parts of eight weeks each.

Charges for Fall Term

Literary Department

In these charges the board is estimated; if it costs more, the patrons must pay the deficit, if it costs less

than estimated the difference will be refunded to them.
We get board at actual cost.

Board, tuition in Literary Department, rent, fuel, and electric light, also incidental and library fees. (Incidental and library fees are not to be paid again.)

	Highest Price	Lowest Price
First period, ten weeks-----	\$50.00	\$42.75
Second period, ten weeks-----	47.25	40.00

Charges for Spring Term

Board, tuition in the Literary Department, fuel, rent, and electric light:

	Highest Price	Lowest Price
First period, eight weeks -----	\$37.80	\$32.00
Second period, eight weeks -----	37.80	32.00

In any department, if the pupil enters later than the first term, add \$1.00 for contingency fee, 75c for library fee and \$1.00 for the registration fee.

Charges

Board at actual cost.

Average of board last year, \$10.50 per school month.

Tuition in Literary Department, \$2.00-\$4.50 per month.

Tuition in Piano Department, \$4.00 per month.

Tuition in Vocal Department, \$4.00 per month.

Tuition in Vocal Department in classes, \$1.25 per month.

Tuition in Elocution, \$4.00 per month.

Room rent, 75 cents per month of girls.

Tuition in Stenography, \$10.00 per month.

Tuition in Bookkeeping, \$10.00 per month.

Tuition in Penmanship, \$1.00 per month.

Room rent, 75 cents per month for girls.

Room rent, 60 cents to \$1.00 per month for boys.

Electric light, 15c per month.

Those who take any branch in the College Preparatory course will be charged \$4.50 per month.

Fuel for boys' dormitories, \$2.00 per month.

Steam heat for girls' dormitories, \$2.50 per month.



GRADUATING CLASS

Library fee, payable in advance, 75 cents per year (to be paid only once).

Registration fee, \$1.00 per year (to be paid only once).

Incidental fee, 25 cents per month.

BOUQUETS FROM FRIENDS, NEIGHBORS AND PATRONS

FIRST BAPTIST CHURCH

L. W. SWOPE, Pastor

Shelby, N. C., June 19, 1914.

PROFESSOR W. D. BURNS,

Lawndale, N. C.

My Dear Sir and Brother:—Having watched the working of your school for more than two years, and being in a position to ascertain fully about your methods, discipline, and splendid religious influence, I beg this privilege of adding my fullest endorsement of Piedmont High School. I know of no other like institution in this part of the State. Had I a boy old enough, I certainly would want him placed under just such high-toned, manly influence as your school gives. May you live long, and prosper in the work whereunto I believe God has called you.

Yours most fraternally,

L. W. SWOPE.

WAKE FOREST COLLEGE

CHAS. E. BREWER, Dean

Wake Forest, N. C., June 12, 1914.

PROFESSOR W. D. BURNS,

Lawndale, N. C.

My Dear Sir:—Yours of recent date received. I am only too glad to make a statement in regard to the standing of the young men you name—prepared at the Piedmont High School. There are no finer men in college here than these. This is true not only as to their scholarship but also as to the standing among their fellows and the influence they have among them. They are among our leaders.

I trust that this will be a good summer for you, and that your next session will be the best yet. Am always delighted to get reports of what you are doing for your generation.

With every good wish for you and yours, I am,

Yours sincerely,

CHAS. E. BREWER, Dean.

Professor W. D. Burns, the Principal, is one of the foremost school men in North Carolina, and the people of Lawndale are holding up his hands like good men and true.—Charity and Children, in issue of April 25, 1907.

From Editorial in The Cleveland Star, issue of May 27, 1921:

Piedmont High School has a reputation far and wide for turning out students who have reflected credit not only upon themselves but upon state and nation.—Weathers in Cleveland Star, May 27, 1921.

It has to do with utilizing splendid Piedmont High School property and its prestige as one of the foremost preparatory schools of the state.—Editorial in The Cleveland Star, May 27, 1921.

OFFICE OF DUFFEY & KOONCE
Attorneys at Law

Jacksonville, N. C., May 3, 1905.

PROFESSOR W. D. BURNS,
Lawndale, N. C.

Dear Sir:—Enclosed please find check for \$11.34, as per your statement recently received. We are well pleased with the progress made by the boys, and if nothing happens they will return next session. It is the best and cheapest school in the state.

Hoping to see you down here during the summer, I beg to remain,

Yours truly,

E. M. KOONCE,
Member of the Legislature of North Carolina.

MEREDITH COLLEGE

Raleigh, N. C., June 13, 1912.

From my knowledge of those who are in charge of the Piedmont High School and from my experience with students who have attended Meredith College from that institution, I am satisfied that Piedmont is doing a work of unusual excellence, and I feel a personal gratification in knowing that we have such an institution as part of our educational system in North Carolina.

R. T. VANN, President.

Piedmont High School is one of the finest academies I know anything about, and I have come in contact with many of the finest schools in the North and West and was graduated from one of Ohio's best institutions—the Western Reserve Academy, at Hudson. Piedmont has a spirit and atmosphere that one usually finds only in much older and more famous places—such as Phillips-Exeter, in New Hampshire; Andover, in Massachusetts, and Western Reserve, in Ohio. Piedmont will some day be as famous in the Southeast as those schools are in their respective sections.—Broadus H. DePriest, Editor and Founder of *The Highlander*, Shelby, N. C.

Lawndale, N. C., May 28, 1915.

PROFESSOR W. D. BURNS,
Lawndale, N. C.

Dear Sir:—I offer my congratulation, and I express my sincere appreciation of your most excellent High School.

The citizens of this County and State are greatly indebted to you for having placed within reach of so many worthy young men and women an excellent preparatory education at so small cost to them.

The beautiful and elevated location of your school, its charming mountain scenery, its delightful physical environment of richly wooded hills and flowing streams, its healthful atmosphere and water, all add much to the attractiveness; but those are not the features that appeal most to me.

I would base my admiration and high opinion of your school mainly upon my observation of the worthy ambitions and high ideas with which your ever loyal student body always seems to be inspired. One characteristic of your school has always impressed me most favorably. In student training at your excellent institution, it has appeared to me that intellectual accomplishments and mental gymnastics have always been placed before and above the physical. In my honest opinion that is eminently proper. It is pleasing to note that you have avoided the all too common habit of bidding patronage by laying undue stress on athletic sports; and it seems that your students have been led to believe that sound thinking and logical reasoning are worth much more than hard batting and expert kicking.

Although your excellent baseball and basketball grounds have been sufficiently utilized, they have not seriously detracted from the excellent literary society work for which your school has

deservedly won a wide reputation. I congratulate you on the marked success of so many of your old students who, as thinkers, orators and debaters, are excelling in this state.

With sincere wishes for the continued growth and success of your school, I am,

Yours very truly,

JOHN F. SCHENCK,

President of Cleveland Mill and Power Co.

The school is one of the best preparatory schools in the State. The new building was occupied a few months ago and the facilities for entertaining and accommodating commencement crowds are unsurpassed. Professor W. D. Burns and his able assistants are doing a great work in Cleveland County—The Cleveland Star.

I was very favorably impressed with the retired location of Piedmont High School the first time I visited it, but since serving as pastor, for two years, two churches within sight of this admirable school, I have been favorably impressed with a great many things. It is with no reluctance that I say nature has done all that is necessary to make it a healthful and delightful location. The boarding system is unique. The tender watch-care over the pupils and the moral influence of the school are such as should merit the confidence of any parents and make them feel perfectly safe in committing their children to the care of this worthy Principal and his co-workers.—C. W. Payseur, Pastor of Lawndale and New Bethel Churches.

The phenomenal growth and success of the Piedmont High school has gratified, but has not surprised me. The faithful and effective work of the Principal, Mr. Burns, during his student life at Wake Forest, has prepared me to expect to hear good news as to his after career. And the good preparation and excellent deportment of the young men who have come to us from the academy are excellent evidence as to the scholarship and character of the assistant teachers, as well as the Principal. Most heartily do I recommend the school to all who have sons and daughters to educate.—Charles E. Taylor, Ex-President of Wake Forest College.

Prof. W. D. Burns is running a magnificent school there. The house crowns a wooded hill which was beginning to be aflame with

flowers. No more beautiful location can be found in North Carolina than this. The sweep of vision on every side is most commanding. The house itself is a noble structure—a monument to the liberality of its builders. A strong force of educators surround Mr. Burns, who is a man of fine ability and modest as a girl. Some forty boarders from various counties attended last session, besides an excellent local patronage. We were thrilled to hear a number of strong young men in original addresses. That shows what the school is doing. A few years hence its blessed work will be revealed. These boys would probably have slept their lives away but for the vision that burst upon them under the inspiring influence of those modest but worthy and intelligent teachers. Wake Forest College and the University of North Carolina have good reason to know what the Piedmont High School is worth to the world. The world will know it after a while. The girls, too, a bright bevy of them, will have larger and happier lives because they have been surrounded by this glorious influence. Many of them will go to college and all of them will mean more to the world, ten-fold more, than if they had never tasted of this fountain of knowledge. We are deeply indebted to many friends for the rare pleasure this brief trip affords us, and shall rejoice when the opportunity to return shall come.—Charity and Children, in 1904.

Being one who has watched the progress of Piedmont High School from its beginning, and being one who is alive to the importance of a good school in our midst, I am heartily glad to students. The idea that morality and the development of Christian character is required to make true men and women has been testify that the work is bearing good fruit. Faithful work has not only been done in text-books, but work equally as good has been done in training the morals and developing the character of the carefully fostered by our teachers, who have proven themselves to be conscientious Christian workers. I can truly recommend Professor Burns and his faithful co-workers as instructors to whom you can safely trust your children.—T. J. Ramseur, Treasurer of Cleveland Cotton Mills.

It is my privilege and pleasure to know something of the standing and work of the Piedmont High School, and also to have a personal acquaintance with its efficient corps of teachers, headed by the able and genteel Professor W. D. Burns. In my opinion

there is no High School in this part of the country doing better and more thorough educational work. The generous Trustees have arranged it so that board and lodging can be secured cheaper than at any other High School within my knowledge. The building is large and commodious, standing on the summit of a beautiful hill, surrounded by a forest of stately oaks. The pleasant location and high grade work and the low price of board and lodging should commend the school most favorably to any man or woman seeking a good education.—E. Y. Webb, Shelby, N. C., Member of Congress.

Shelby, N. C., June 4, 1900.

To Whom It May Concern:

This testifies as to the character, ability and scholarship of Professor W. D. Burns, who is now the Principal of the Piedmont High School, Cleveland Mills, N. C. Professor Burns, by his conduct and rare gifts as a teacher, has won the confidence and esteem of the people, his patrons and students.

I commend Professor Burns and the Piedmont High School warmly to those who desire their sons and daughters to be taught the true idea of education, and to be led up into a higher life of useful manhood and womanhood.

Respectfully,

J. A. ANTHONY,
County Supt. of Schools.

The Commencement exercises of Piedmont High School closed Friday night, and the many congratulations, the good-byes, and the farewells of students, teachers and patrons, so often experienced before, and yet so thrilling and real on every succeeding occasion, were said with the deepest feeling. Piedmont High School is an educational institution set upon a hill—with graceful slopes and sweeping distances—and it sends out a strong steady flow of intellectual light into all that country and the glitter and glow extends to Eastern Carolina, from whence come many of her brightest young sons.

Indelibly associated with Piedmont is the name and fame of Professor W. D. Burns, the energetic and scholarly head of the school, whose ability as a teacher, whose love of the work, whose interest in the young life of the land, fires his soul with consuming passion for service in intellectual fields and at once marks him

as a true educator, who adequately and accurately interprets the needs of the rising generation in an educational way.

The past session has been from every standpoint the most successful in the history of this well-known educational institution. The attendance has been large; the number of boarding students has been greater; the influence of the school has been wider, and the results of the school work have been more satisfactory. The Commencement exercises kept pace with the general improvement in the school, and the consensus of opinion was that this Commencement was the best.

Progress is the watchword at Piedmont, and with this aim in view a new addition to the already handsome school building will be constructed during vacation time, and the re-opening for the Fall Term will find the school better equipped than ever before.—Hon. Clyde R. Hoey, former editor of The Cleveland Star, speaking of the Commencement exercises of 1905-1906.

BAPTIST CHURCH
KINGS MOUNTAIN AND BESSEMER CITY
J. J. BEACH, Pastor

June 12, 1909.

I spent several days last year in the Piedmont High School giving religious instruction and was very favorably impressed with the high grade of work done by Professor W. D. Burns and his excellent faculty, and with the splendid high-toned boys and girls who composed the student body.

I was especially delighted with the moral and religious aspect of the school, and take a pleasure in saying to parents with boys and girls to send to school that at Piedmont they will be well cared for both mentally and morally.

J. J. BEACH.

Dear Sir:—Being deeply interested in the education of the young people of this community, and the building up of the Piedmont High School particularly, I want to congratulate you on the success of the term just closed. The larger portion of the term was spent in the old building where you were cramped for room, and labored under many disadvantages. It is gratifying to me that under the disadvantages you had to encounter during the former part of the session that the school made such marked progress as it has during the term.

I must also congratulate you upon your efforts in uniting all who patronize this school in the determination to see that the facilities

of the school are such as will give greater advantages as they are demanded. I feel that this community is indebted to you for developing this spirit of educational progress among us, and from all I can gather the next session will open with far greater patronage than we have ever known before.

Yours truly,

H. F. SCHENCK,

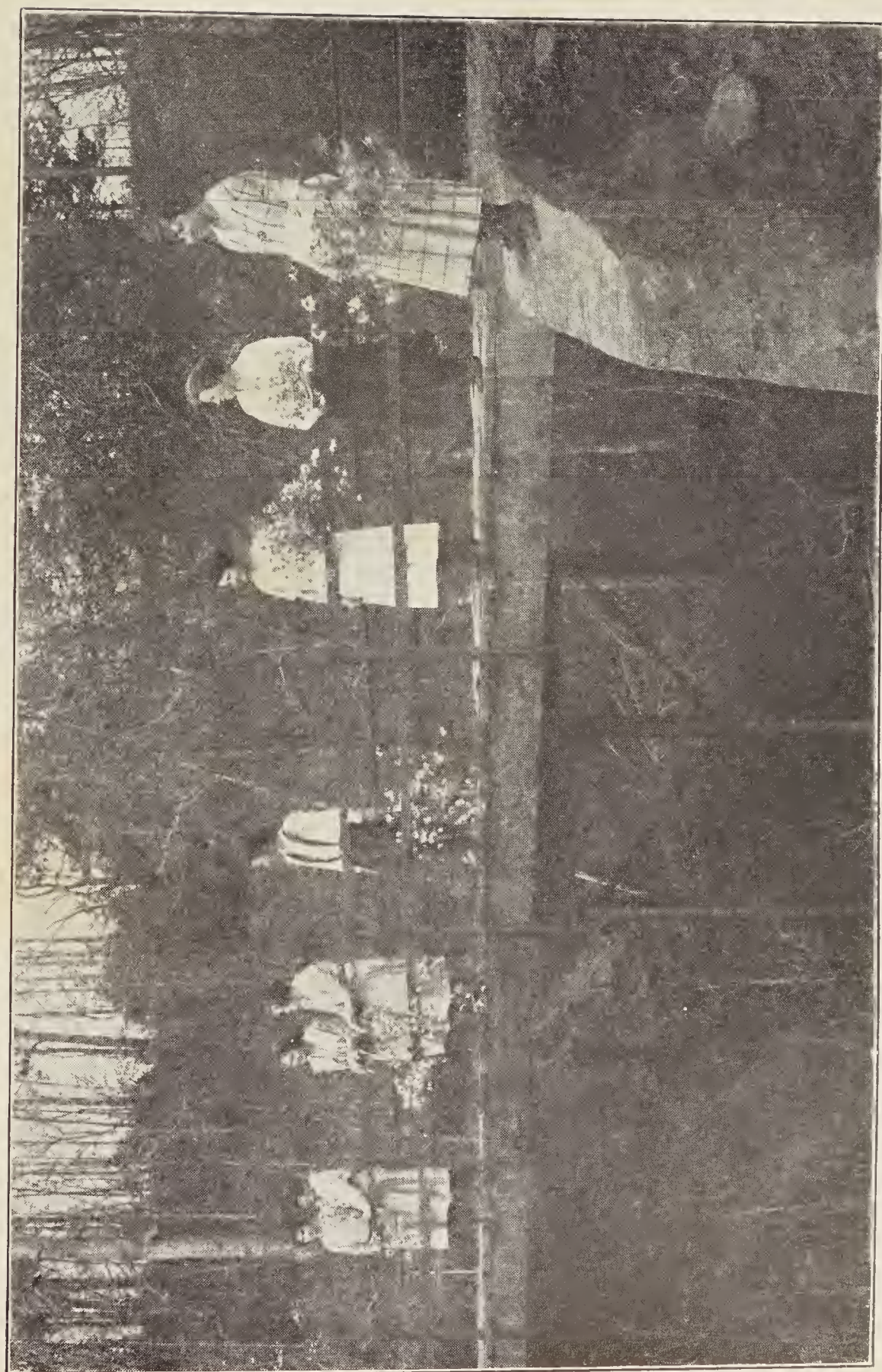
President of Cleveland Cotton Mills and of Lawndale Railroad.

As a preparatory school, no better can be found in the State. Here are found all the facilities for a beneficial school life.—A Presbyterian lady, correspondent of The Star.

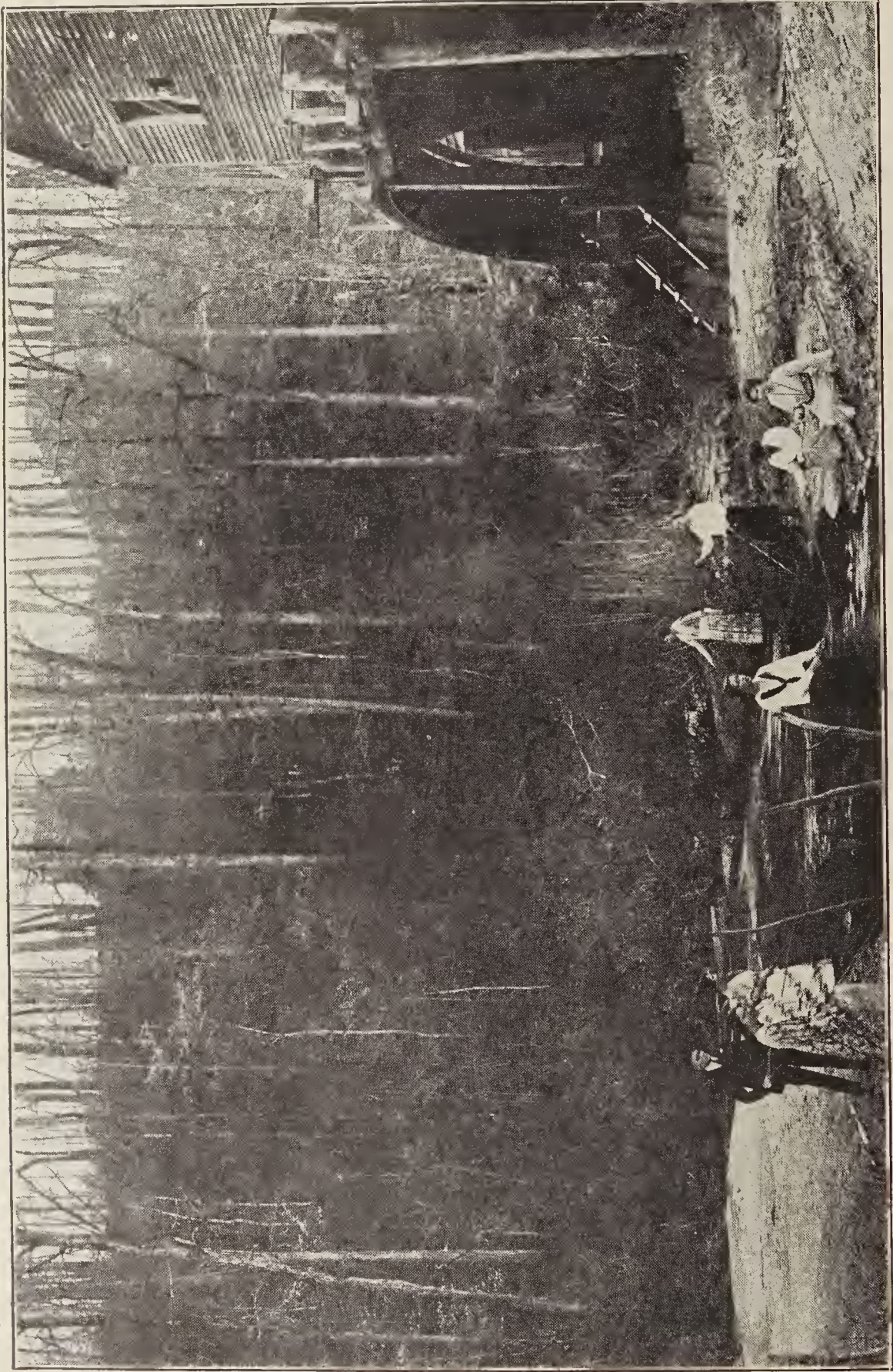
Piedmont High School is ideally located—proudly she rests upon the summit of a commanding height, almost a mountain, overlooking the river, which like a thread of silver, winds its way in graceful curves around the base. Surrounded by a natural grove of symmetrical beauty it stands as a monument to the wisdom and public-spirited enterprise of its promoters, those loyal, generous people who believe in investing their means in brains, morality, culture, and learning.

Professor Burns is a "live wire," in educational matters—progressive, enthusiastic, and thoroughly capable, he has surrounded himself with an able and thoroughly equipped corps of assistants, and the patrons of the schools have shown their appreciation by giving this splendid institution their most hearty and loyal support. Its success is assured and the enrollment hereafter will be limited only by the space accommodations of its buildings and dormitories.—Editor Hudson, in writing regarding a Commencement at Piedmont.

I have had the pleasure of examining, at close range, the work done by the faculty of Piedmont High School. From my extensive contact with the schools throughout the United States, my friends feel that I possess some qualifications for detecting honest, high-grade work. I have no hesitation in saying Piedmont High School does just this kind of work.—William Edwin Hall, 232 W. 14th St., New York City.



OLD BRIDGE NEAR PIEDMONT



FISHING AT OLD MILL—PIEDMONT IN BACKGROUND

BIBLICAL RECORDER
ORGAN OF THE BAPTIST STATE CONVENTION
OF NORTH CAROLINA

Raleigh, N. C., May 8, 1909.

PROFESSOR W. D. BURNS,
Lawndale, N. C.

Dear Professor Burns:—Let me again say that I greatly appreciate my brief stay in your school and charming town. You are doing a great work. It was a joy to me to find you so happily fixed and so useful in making the world better. I bid you hearty God-speed in your work.

With best wishes, sincerely,

HIGHT C. MOORE, Editor.

It gives us pleasure to speak of the merits of this splendid school. It has one of the prettiest locations we remember ever seeing. The school house is built on a high hill, almost a mountain, with an incline from every point of the compass. Within two hundred yards of the school building on the northwest side, a descent of over two hundred feet is attained, and while the south and east incline is not quite so abrupt, it would be termed a pretty steep climb, so in a matter of drainage it is ideal. All around the building is a dense growth of large oaks. The water is obtained at a depth of ninety feet; the greater portion of the well is cut through solid rock. A short distance from the school, a pleasant walk, is a sulphur spring, visited during the school session by a large number of people from a distance, and it is said remarkable cures have been effected by the water.

An air line from the school to Lawndale, a little over half a mile, is the narrow gauge road running to Lawndale, from Shelby.

The school is in splendid hands. Professor Burns is an able educator, an excellent Christian gentleman. The proof of his work is apparent to all observers. Piedmont High School should prosper—it deserves to prosper.—Editor J. O. Foy, of The Aurora, speaking of Commencement, 1901-1902.

WAKE FOREST COLLEGE
OFFICE OF THE PRESIDENT

Wake Forest, N. C., July 8, 1907.

To Anyone Concerned:

I have known and admired Mr. W. D. Burns for a number of years, and take pleasure in recommending him as worthy of the

grave trust and responsibility of teaching our young people. A recent visit to the Piedmont High School, over which he presides, greatly pleased me. The Trustees of Wake Forest College, at their late session, gave it the high endorsement of placing a scholarship there.

WILLIAM LOUIS POTEAT, President.

UNIVERSITY OF NORTH CAROLINA
PRESIDENT'S OFFICE

Chapel Mill, May 9, 1905.

MR. W. D. BURNS,

President Piedmont High School,
Lawndale, N. C.

Dear Sir:—The young men who have come to the University from the Piedmont High School have taken a good stand in their classes and have done faithful and satisfactory work

Very truly yours,

FRANCIS P. VENABLE, President.

B. T. FALLIS, M. A.
COUNTY SUPERINTENDENT OF SCHOOLS

Shelby, N. C., May, 1906.

I take pleasure in bearing testimony regarding the Piedmont High School. I have spent some time in this school and found the work of the classroom to be thorough, practical and far-reaching in its scope. The teachers are devoted to their work, are thoroughly competent, and they spare no effort in making the classroom a place of interest to the pupil. The school also has excellent literary societies. One of the strongest High School debates I ever listened to was the one given by the members of these societies. In my opinion the school deserves a place among the best schools in this part of the State, and I readily commend it to all the people.

Respectfully,

B. T. FALLS.

It gives me a great deal of pleasure to say a word in behalf of Piedmont High School, at Cleveland Mills, under the efficient management of Professor W. D. Burns. The instruction is thorough and the influences surrounding the pupil are excellent. The location of the school is fine, because of the elevation and the water, and the community is one of the most refined in Western North Carolina.—R. F. Tredway, former pastor Shelby Baptist Church.

CENTRAL M. E. CHURCH, SOUTH
W. E. ABERNETHY

Shelby, N. C., June 11, 1915.

To Whom It May Concern:

Both by general reputation and by my own personal observation, I know something of Professor W. D. Burns and of Piedmont High School. The school is ideally situated amongst the beautiful, healthful hills, and is well equipped with efficient teachers, and suitable buildings. Professor Burns is a thoroughly fitted teacher, and a delightful Christian gentleman. I have been greatly pleased with the high standing of the students of Piedmont High School in the contests with the students of other schools. I heartily commend this institution.

W. E. ABERNETHY.

Wake Forest, N. C., June 15, 1900.

During his student career I formed a very high opinion of the capacity, character and faithfulness of Mr. W. D. Burns. This opinion was confirmed by a recent visit to the Piedmont High School, of which he is Principal. With the aid of faithful and competent assistants, he is doing excellent work in that institution. On all sides I saw evidences of patient, painstaking labor, thorough scholarship, and marked executive ability. I believe the school to be a good one and worthy of liberal patronage.

Respectfully,

J. B. CARLYLE,
Professor of Latin, Wake Forest College.

TRINITY COLLEGE

OFFICE OF SECRETARY TO THE CORPORATION

Durham, N. C., June 23, 1915.

The boys who have come to Trinity College from the Piedmont High School have made splendid records at Trinity College. They gave evidence of excellent preparation. J. R. Davis and Horace Grigg have made most commendable records in debating, both in the literary societies and in intercollegiate debates. Judging by the records that students from Piedmont High School have made at Trinity College, the school takes rank with the very best in the state.

R. L. FLOWERS,
Secretary to the Corporation.

W. M. Briggs,
President

J. C. Littlejohn, Registrar and
Assistant to the President

THE CLEMSON AGRICUTURAL COLLEGE

A. & M. College of South Carolina

Clemson College, S. C.

June 9, 1922.

Prof. W. D. Burns,
Lawndale, N. C.

Dear Sir:—In September, 1921, Mr. Thomas A. Bonner entered Clemson from your institution. It gives me pleasure to state that this young man has made an excellent record throughout the session and has been promoted to the sophomore class without condition. We are always glad to receive students of the type of young Bonner because he came to us well prepared and in addition has proven himself to be a boy of excellent character. We hope that this fall you may be able to send us additional students.

Yours very truly,

J. C. LITTLEJOHN, Registrar.

Shelby, N. C., May 26, 1903.

In September, 1897, I went to Lawndale, utterly broken down, emaciated, and with nerves completely shattered, the effect of years of suffering from nervous indigestion and some stomach trouble. I had been treated by a number of good physicians and had tried many remedies, all in vain. For a long while I had been afraid to eat when hungry, or to drink water when thirsty. I soon discovered that I could, with impunity, drink all the water I wanted from the spring near the Piedmont High School, which, in view of the fact above stated, was a positive luxury to me, and I drank it freely. I soon felt better. I quit taking medicine, drank no other water, and my improvement was rapid and continuous, and in a few months my restoration to health was complete. This was considered very remarkable by all who had been acquainted with my former condition. The cure was permanent, and today I am stronger, stouter and younger (in feeling, at least) than I was twenty years ago.

L. J. HOYLE,

Clerk of Superior Court.

Statesville, N. C., May 29, 1902.

It is upon my personal experience that I give my testimony in favor of the mineral spring near Lawndale, N. C.

After having suffered for thirty years with indigestion and ca-

tarrh of the head ,throat and stomach, I was greatly benefited by the use of the water in a few days, and after having used it five weeks I could eat almost anything I wished with perfect satisfaction.

The water is much cooler than most mineral waters, and is very pleasant to the taste.

J. S. LEONARD.

I feel perfectly safe and conscientious in testifying to the healing virtues of the sulphur water near Piedmont High School. I have tested it sufficiently as a remedy for kidney and bladder trouble.

J. L. McCURRY.

Piedmont High School could not have been placed in a more healthful location. I know of no place in this section where the sanitary surroundings are better. Being situated on the top of a high mound, and having natural drainage in every direction, it cannot be contaminated from other localities. The medicinal virtues of the mineral springs close by have been conclusively proven.

E. B. LATTIMORE, M. D.



GRADUATES

For a number of years we awarded no certificates of graduation, notwithstanding we were doing a very high grade of work. When we did begin to award certificates we made the standard of graduation much higher than did the average high school. This accounts for the fact that while we have enrolled thousands of pupils not many have secured the coveted certificate. To keep up the high standard of scholarship for which Piedmont is noted the certificate must not be won too easily—it must mean something.

Class of 1922

Literary Department

Sankey L. Blanton	Lura Lackey
H. C. Champion	J. Paul Pegg
Marie Cornwell	Lois Richard
Lula Mae Elmore	Omar O. Rollins
John A. Hallman	Samuel B. Royal
Virginia Harris	Garland Shuford
Lena Haynes	Kate Whisnant
Evangeline Hord	Broadus Wright
Benjamin Husbands	Mozelle Yelton

Music Department

Inez Cline	Evangeline Hord
Lena Haynes	Lura Lackey

REGISTER OF PUPILS 1921-1922

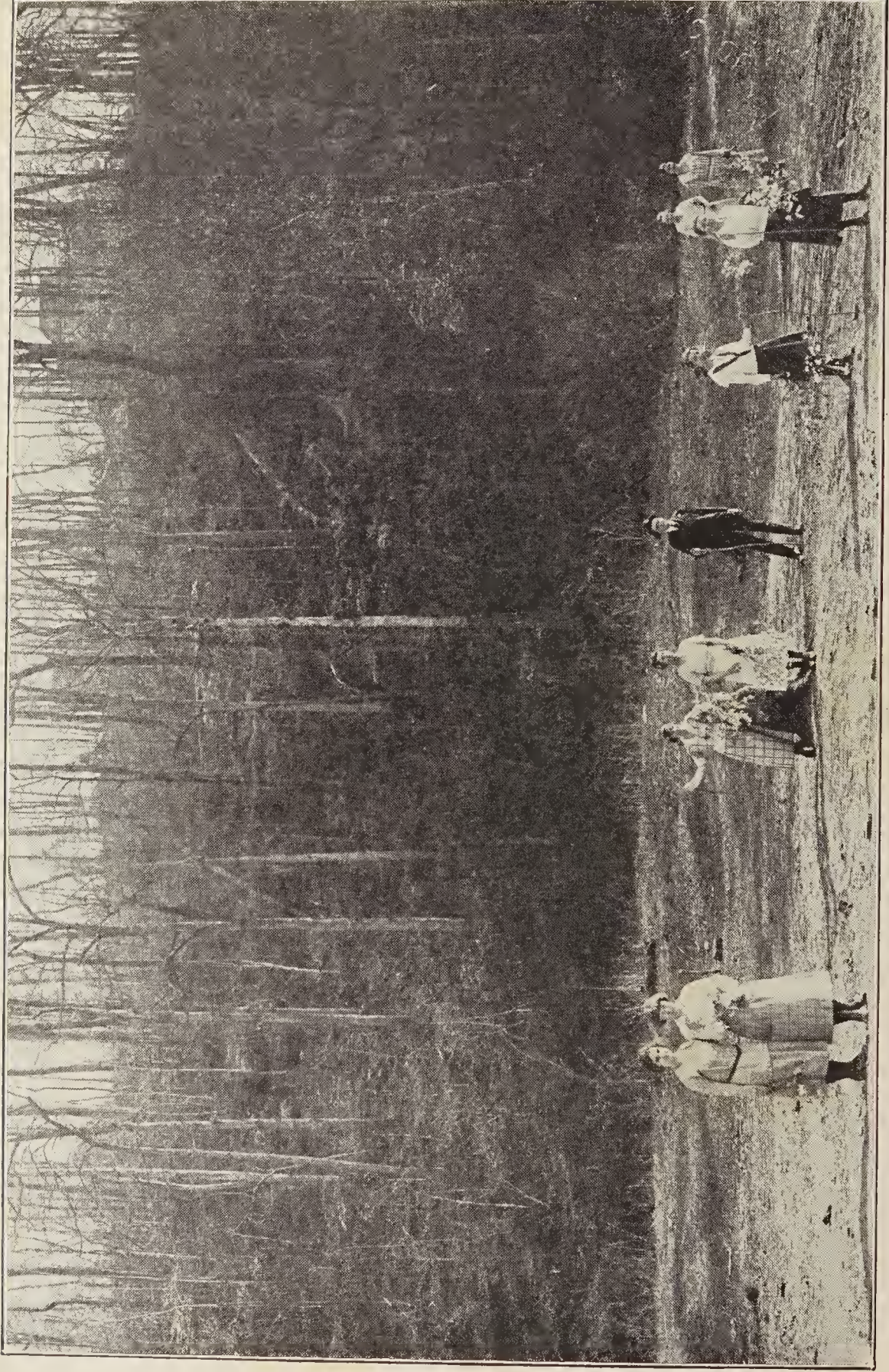
STUDENTS ENROLLED AT PIEDMONT HIGH SCHOOL,
LAWNDALE, N. C., IN ALL DEPARTMENTS DURING
THE SESSION 1921-22

Barnes, Francis	Cleveland County
Barnes, Delia	Cleveland County
Baxter, Samuel	Gaston County
Beam, Fred	Cleveland County
Beam, Delia	Cleveland County
Beam, Layman	Cleveland County
Beam, Esther	Cleveland County
Beam, Carol	Cleveland County
Beam, Broadus	Cleveland County
Beam, Edith	Cleveland County
Beam, Boyd	Cleveland County
Beatty, Dewey	Cleveland County
Beatty, Kathleen	Cleveland County
Bivins, Carlos	Cleveland County
Blackburn, Grady	Cleveland County
Blackburn, Laura	Cleveland County
Blackburn, Shannon	Cleveland County
Blanton, John	Cleveland County
Blanton, Emma	Cleveland County
Blanton, Sankey L.	Rutherford County
Blanton, Vertie	Cleveland County
Blanton, George	Cleveland County
Blanton, Fuchsia	Cleveland County
Blanton, Shannon	Cleveland County
Blanton, James	Cleveland County
Blanton, Grigg	Cleveland County
Blanton, Genevieve	Cleveland County
Bowman, Hal	Cleveland County
Bowman, Eva	Cleveland County
Bowman, Ida	Cleveland County
Bowman, Dina	Cleveland County
Boyles, George	Cleveland County
Boyles, Wilburn	Cleveland County
Boyles, Mattie Lee	Cleveland County

Boyles, Mildred	Cleveland County
Brackett, Irene	Cleveland County
Brackett, Leonia	Cleveland County
Brackett, Forrest	Cleveland County
Brady, Alvin	Cleveland County
Brady, Theodore	Cleveland County
Brittain, Flora	Cleveland County
Brittain, Nannie	Lincoln County
Brittain, Flavie	Cleveland County
Bridges, Alston	Cleveland County
Bridges, Tilden	Cleveland County
Bridges, Charles	Cleveland County
Brown, Guy	Gaston County
Buff, Theiar	Cleveland County
Buff, Glenn	Cleveland County
Buff, Mozelle	Cleveland County
Buff, Johnnie	Cleveland County
Buff, Bynum	Rutherford County
Buff, Coy	Cleveland County
Bullock, Horatio	Onslow County
Bumgardner, Mae	Cleveland County
Bumgardner, Johnnie	Cleveland County
Burns, Mary Moffett	Cleveland County
Burns, William J. C.	Cleveland County
Burns, Robert Otway	Cleveland County
Caldwell, Todd	Cleveland County
Canipe, Waneta	Cleveland County
Canipe, Flay	Cleveland County
Canipe, Nannie	Cleveland County
Canipe, George, Jr.	Cleveland County
Canipe, Glenn	Cleveland County
Canipe, Clarence	Cleveland County
Canipe, Marshal	Cleveland County
Canipe, Inez	Cleveland County
Carpenter, Meredith	Cleveland County
Carpenter, Flay	Cleveland County
Carpenter, Ruby Mae	Cleveland County
Carpenter, Louise	Cleveland County
Carson, Dewitt	Rutherford County
Champion, H. C.	Cleveland County
Champion, Iva	Cleveland County
Chapman, Orlando	Cleveland County



PATH TO SULPHUR-LITHIA SPRING



SHOWING ELEVATION OF PIEDMONT

Cline, Paul	Cleveland County
Cline, Glenn	Cleveland County
Cline, Margaret	Cleveland County
Cline, Inez	Cleveland County
Cline, Mildred	Cleveland County
Cline, Cleveland	Cleveland County
Cline, D. H.	Cleveland County
Cloninger, Russell	Cleveland County
Cloninger, James	Cleveland County
Cloninger, Hugh	Cleveland County
Cole, Elwood	Onslow County
Collins, A. B.	Onslow County
Copeland, Madge	Cleveland County
Cornwell, Marie	Cleveland County
Cornwell, Clemma	Cleveland County
Cornwell, John	Cleveland County
Costner, Myrtle	Cleveland County
Costner, Fitzhugh	Cleveland County
Costner, Wilbur	Cleveland County
Crotts, Bertha	Cleveland County
Crowder, Plato	Cleveland County
Daily, Worth	Chase City, Virginia
Dalton, Essie	Cleveland County
Davis, Tommy	Cleveland County
Davis, Bonnie	Cleveland County
Denton, Jack	Cleveland County
Denton, Virginia	Cleveland County
DePriest, Beatrice	Lincoln County
Devenny, Frank	Cleveland County
Devenny, Blanche	Cleveland County
Dixon, John	Cleveland County
Dixon, Paul	Cleveland County
Dixon, Thomas	Cleveland County
Dover, W. D.	Cleveland County
Eaker, William	Cleveland County
Eaker, Alden	Cleveland County
Earle, Franklin	Cleveland County
Earls, Mamie	Cleveland County
Elliott, Erma	Cleveland County
Elliott, Erma	Cleveland County
Elliott, J. C.	Cleveland County
Elliott, Frank	Rutherford County

Elliott, Viola	Cleveland County
Elmore, Annie Lee	Cleveland County
Elmore, Lula Mae	Cleveland County
Elmore, Johnnie	Cleveland County
Elmore, Vernie Lou	Cleveland County
Elmore, Ruth	Cleveland County
Elmore, Bright	Cleveland County
Elmore, Ora	Cleveland County
Eskridge, Sherrill	Cleveland County
Eskridge, Delia	Cleveland County
Eskridge, Worth	Cleveland County
Falls, Sylvester	Cleveland County
Falls, Odus	Cleveland County
Falls, Beulah	Cleveland County
Falls, Vangie	Cleveland County
Falls, Ruth	Cleveland County
Falls, Ambrose	Cleveland County
Falls, Cline	Cleveland County
Flavie, Brittin	Cleveland County
Forney, Mayme Lou	Cleveland County
Forney, Chas.	Cleveland County
Forney, Thomas	Cleveland County
Forney, Robert	Cleveland County
Fox, Edward	Cleveland County
Fox, Paris	Cleveland County
Fox, Crude	Cleveland County
Freeman, Lawrence Conrad	South Carolina
Gainey, Clyde	Cleveland County
Garland, Laura	South Carolina
Garibaldi, William T.	Mecklenburg County
Garibaldi, James	Mecklenburg County
Gardner, Gladie	Cleveland County
Gardner, Muriel	Cleveland County
Garver, Colon	Cleveland County
Garver, Hettie	Cleveland County
Gentry, Hampton	South Carolina
Gettys, Olive	Cleveland County
Gibbs, Paul	Cleveland County
Gold, Emma	Cleveland County
Gold, Chartine	Cleveland County
Gray, Mattie	Cleveland County
Green, P. F.	Cleveland County

Grigg, Ruth	Cleveland County
Grigg, Marvin	Cleveland County
Grigg, Durham	Cleveland County
Grigg, Inez	Cleveland County
Grigg, Nesbit	Cleveland County
Grigg, Mary Elsie	Cleveland County
Grigg, James	Cleveland County
Grigg, Eloise	Cleveland County
Griswold, John	Lenoir County
Guinn, Delia	South Carolina
Hallman, John A.	Lincoln County
Hallman, J.F. Loyd	Lincoln County
Hamrick, Leander	Cleveland County
Harmon, Ruth	Cleveland County
Harmon, Annie Lou	Cleveland County
Harrelson, Dessie	Bladen County
Harrelson, Lillian	Bladen County
Harris, Virginia	South Carolina
Hastings, Clyde Hoey	Cleveland County
Haynes, Lena	South Carolina
Heffner, Pink	Cleveland County
Heffner, Hal	Cleveland County
Heavner, Thomas	Lincoln County
Heavner, Beverly	Lincoln County
Hendrick, Paul	Lincoln County
Hipps, Conly	Cleveland County
Hipps, Viola	Cleveland County
Hord, Vangie	Cleveland County
Hord, Thelma	Cleveland County
Hord, Willard	Cleveland County
Hord, Edna	Cleveland County
Hord, Hurschell	Cleveland County
Hord, Gilbert	Cleveland County
Hord, Gazzie	Cleveland County
Hord, Forrest	Cleveland County
Hord, Zeno	Cleveland County
Hord, Margaret	Cleveland County
Hord, Leucretia	Cleveland County
Hoyle, Alleen	Cleveland County
Hord, George, Jr.	Cleveland County
Hord, Eva	South Carolina
Hoyle, Hermione	Cleveland County
Hoyle, Mozelle	Cleveland County

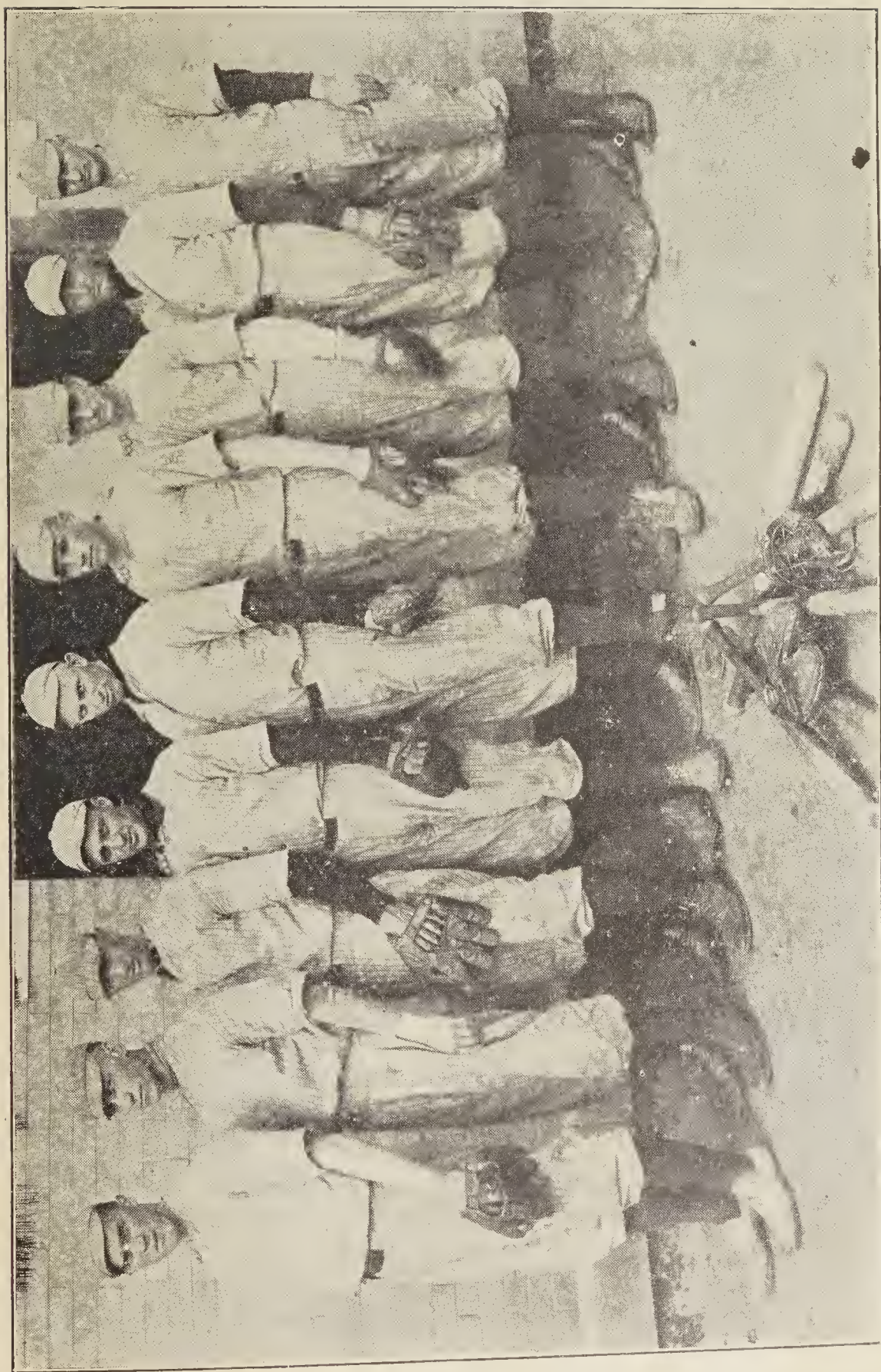
Hunt, Bertha	Cleveland County
Hunt, Shannon	Cleveland County
Hunt, Forrest	Cleveland County
Hurst, Thomas	Onslow County
Husbands, Benjamin	South Carolina
Jeffers, Alvin	Cleveland County
Jeffers, Samuel	Cleveland County
Johnston, William H.	Catawba County
Johnson, Bessie	Cleveland County
Johnson, Moton	Cleveland County
Johnson, Dessie	Cleveland County
Jolly, Rhett	South Carolina
Justice, Vada	Cleveland County
Kendirck, Burl	Cleveland County
Kendrick, Thomas	Cleveland County
Kistler, Paul	Cleveland County
Lackey, Lura	Cleveland County
Lackey, Edna Earl	Cleveland County
Lackey, Helen	Cleveland County
Lattimore, Fred	Cleveland County
Lattimore, Grace	Cleveland County
Lattimore, Mildred	Cleveland County
Lattimore, Ralph	Cleveland County
Lattimore, Samuel	Cleveland County
Lattimore, James	Cleveland County
Lattimore, Eugene	Cleveland County
Lattimore, Madge	Cleveland County
Lee, Cline Owen	Cleveland County
Lee, Sedell	Cleveland County
Lee, Edith	Cleveland County
Lee, Hoyle	Cleveland County
Lee, Mary Ellen	Cleveland County
Lee, Evalena	Cleveland County
Lee, Lizzie Mae	Cleveland County
Lee, James	Cleveland County
Lee, Edna Earl	Cleveland County
Lee, Carl	Cleveland County
Lee, Mary Lizzie	Cleveland County
Lingerfelt, Mennyfee	Cleveland County
Lingerfelt, May	Cleveland County
Lingerfelt, Leonard	Cleveland County

Lovelace, Ethel	Cleveland County
Lovelace, Reba	Cleveland County
Mauney, Edith	Cleveland County
Mauney, Lexton	Cleveland County
Mauney, Rosemond	Cleveland County
Melton, Zay	Cleveland County
Melton, Eric	Cleveland County
Merle, Fortune	Cleveland County
Metcalf, Vergie	South Carolina
McMurray, Grady	Cleveland County
McMurray, D. L.	Cleveland County
McMurray, Dora	Cleveland County
McMurray, Clara	Cleveland County
Miller, Everett	Cleveland County
Miller, Mamie	Cleveland County
Miller, Minnie	Cleveland County
Miller, Milderd	Cleveland County
Miller, Kathleen	Cleveland County
Miller, Carl	Cleveland County
Miller, Banks	Cleveland County
More, Elaine	Rutherford County
Moore, Buren	Cleveland County
Morrison, Flay	Cleveland County
Morrison, Thelma	Cleveland County
Morrison, Lou Ella	Cleveland County
Mull, Minnie Lee	Cleveland County
Mull, Carol	Cleveland County
Mull, Fred	Lincoln County
Neal, Lou Ella	Cleveland County
Neison, James	Cleveland County
Newton, Grace	Cleveland County
Nolan, Lee	Cleveland County
Nolan, Ambrose	Cleveland County
Nolan, Edward	Cleveland County
Nolan, Viola	Cleveland County
Owens, J. R.	Onslow County
Owens, Jewel	Cleveland County
Owensby, F. D.	Cleveland County
Palmer, Thomas	Cleveland County
Parker, Brady	Cleveland County
Peeler, Clyde	Cleveland County

Peeler, Hugh	Cleveland County
Pegg, J. Paul	Guilford County
Pegg, Carl	Guilford County
Pendleton, Pearl	Cleveland County
Pendleton, Macie	Cleveland County
Philbeck, John Smith	Cleveland County
Philbeck, Pearle	Cleveland County
Philbeck, Aubray	Cleveland County
Queen, Georgie	Cleveland County
Queen, Carl	Gaston County
Queen, Evon	Gaston County
Rackard, Claude	Cleveland County
Rackard, Charles	Cleveland County
Ramsey, Hattie	Cleveland County
Ramsey, Sallie	Cleveland County
Ramsey, Forrest	Cleveland County
Rhone, Bertha	Burke County
Richard, Lois	Cleveland County
Richard, Murl	Cleveland County
Richard, Buford	Cleveland County
Richard, Fred	Cleveland County
Richard, Flay	Cleveland County
Richard, Vashti	Cleveland County
Richard, Irene	Cleveland County
Richard, William	Cleveland County
Roberts, George	Cleveland County
Roberts, Quinn	Cleveland County
Robinson, Clyde	Cleveland County
Robinson, Fletcher	Cleveland County
Rollins, Omar O.	Cleveland County
Ross, Leila	Cleveland County
Royal, Samuel B.	Wayne County
Royster, Clara	Cleveland County
Royster, Johnnie	Cleveland County
Sain, Lucy	Cleveland County
Schrum, Marie	Cleveland County
Schrum, Arzie	Cleveland County
Self, Maggie	Cleveland County
Shuford, Garland	Cleveland County
Shuford, Lucy	Cleveland County
Shuford, Robert	Mecklenburg County
Smalley, Pearl	Cleveland County

Smalley, Irene	Cleveland County
Smalley, Ruth	Cleveland County
Smalley, John	Cleveland County
Smalley, Theodore	Cleveland County
Smith, Lura	Cleveland County
Smith, Brantly	Lincoln County
Smith, L. C.	Union County
Southards, Sallie	Cleveland County
Southards, Vernie	Cleveland County
Spangler, Carl	Cleveland County
Spangler, A. B.	Cleveland County
Spangler, Clemmie	Cleveland County
Spangler, Yates	Cleveland County
Spangler, Effie	Cleveland County
Spangler, Dather	Cleveland County
Spangler, Everett	Cleveland County
Spangler, Essie	Cleveland County
Spangler, Florence	Cleveland County
Spangler, Florence	Cleveland County
Spangler, Lucy	Cleveland County
Spangler, Vada	Cleveland County
Spangler, Vernie	Cleveland County
Spangler, Vernie	Cleveland County
Spurlin, Lorine	Cleveland County
Spurlin, Thelma	Cleveland County
Spurlin, Ruth	Cleveland County
Starling, Howard	Onslow County
Starling, Samuel	Onslow County
Tony, Fields	Cleveland County
Tony, Worth	Cleveland County
Tony, Grace	Cleveland County
Tony, Ruby	Cleveland County
Towery, Vassie	Cleveland County
Turner, Lucy	Cleveland County
Wall, Muriel	Cleveland County
Walker, Lucy	Cleveland County
Wallace, Franklin	Cleveland County
Wallace, B. C.	Cleveland County
Wallace, Leonard	Cleveland County
Wallace, Agnes	Cleveland County
Wallace, Carl	Cleveland County
Wallace, Hugh	Cleveland County

Wallace, Nellie	Cleveland County
Ward, Helen	Cleveland County
Ward, Lourine	Cleveland County
Warlick, Annie Mae	Cleveland County
Walick, Selma	Cleveland County
Warlick, Grace	Cleveland County
Warlick, Boyd	Cleveland County
Warlick, Franklin	Cleveland County
Warlick, Mittie	Cleveland County
Warlick, Verna	Cleveland County
Warlick, Vera	Cleveland County
Warlick, Guy	Cleveland County
Weast, John	Cleveland County
Weaver, Ira	Cleveland County
Weaver, Carrie Lee	Cleveland County
Weaver, Louise	Cleveland County
Wellmon, Jacob Quay	South Carolina
Wesson, David	Lincoln County
Wesson, Brevard	Cleveland County
Whisnant, Kathleen	Cleveland County
Whisnant, Goldie	Cleveland County
Whisnant, Everett	Cleveland County
Whisnant, Dewey	Cleveland County
Whisnant, Inez	Cleveland County
Whisnant, Kate	Cleveland County
Whisnant, Durham	Cleveland County
Whisnant, Joseph	Cleveland County
Whisnant, Gladys	Cleveland County
Whisnant, P. D.	Cleveland County
Whisnant, Horace	Cleveland County
Whisnant, John	Cleveland County
Whisnant, Ray	Cleveland County
Whisnant, Hattie	Cleveland County
Williams, Ruth	Cleveland County
Williams, Mary Lou	Cleveland County
Williams, Maie	Cleveland County
Willis, Lois	Lincoln County
Whitworth, Carl	Cleveland County
Wray, Will	Cleveland County
Wray, Frank	Cleveland County
Wray, Glenn	Cleveland County
Wray, Parker	Cleveland County
Wortman, John	Cleveland County



BASEBALL TEAM

Wright, Broadus	Cleveland County
Wright, Joseph	Cleveland County
Yarboro, Vera	Cleveland County
Yelton, Lucy	Cleveland County
Yelton, Gladys	Cleveland County
Yelton, Neva	Cleveland County
Yelton, Veva C.	Cleveland County
Yetlon, Mozelle	Cleveland County
Yelton, Mary Lou	Cleveland County
Yelton, June	Cleveland County
Yelton, Billie	Cleveland County
Yelton, Paris L.	Cleveland County



ROLL OF STUDENTS 1921-1922

Business Department.


Baxter, Samuel
Beam, Fred
Brackett, Irene
Bridges, Charles
Buff, Bynum
Burns, William
Canipe, William
Canipe, George, Jr.
Carpenter, Flay
Crotts, Bertha
Crowder, Plato
Daily, Worth
Davis, Tommy
Davis, Bonnie
Denton, Virginia
Elliott, Frank
Elmore, Johnnie
Elmore, Ora
Falls, Sylvester
Falls, Vangie
Fox, Grude
Forney, Charles
Forney, Thomas
Garland, Laura
Gardner, Muriel
Gardner, Gladie
Gentry, Hampton
Green, P. F.
Grigg, James
Griswold, John
Hallman, John A.
Hallman, J. Ioyd
Hamrick, Leander
Hastings, Hoey

Jolly, Rhett
Kendrick, Thomas
Lattimore, Mildred
Metcalf, Vergie
Miller, Everett
Moore, Buren
Newton, Grace
Peeler, Clyde
Pendleton, Pearl
Pendleton, Macie
Pegg, J. Paul
Richard, William
Richard, Vashti
Richard, Irene
Royster, Johnnie
Sain, Lucy
Starling, Howard
Starling, Samuel
Wallace, Hugh
Warlick, Vera
Weast, John
Whisnant, Ray
Whisnant, Durahm
Whisnant, Kathleen
Whisnant, Dewey
Wortman, John
Wright, Broadus
Wright, Joseph
Yarboro, Vera
Yelton, Mozelle
Yelton, Mary Lou
Yelton, Paris L.
Yelton, June

Music-Piano

Brackett, Irene	Hoyle, Alleen
Britain, Nannie	Lackey, Lura
Burns, Mary Moffett	Lee, Mary Elizabeth
Carpenter, Louise	Lee, Mary Ellen
Cline, Inez	Moore, Elaine
Collins, A. B.	Nolan, Viola
Cornwell, Clemma	Owens, Jewel
DePriest, Beatrice	Ross, Leila
Elmore, Ruth	Southard, Vernie
Elmore, Vernie Lou	Spangler, Essie
Garibaldi, William	Ward, Lorine
Gardner, Gladie	Warlick, Selma
Gardner, Muriel	Warlick, Annie Mac
Gettys, Olive	Whisnant, Inez
Gold, Emma	Williams, Maie
Grigg, Ruth	Yelton, Mozelle
Haynes, Lena	Yelton, Mary Lou
Hord, Evangeline	



 **SEE APPLICATION BLANK**

Application For Admission To The
PIEDMONT HIGH SCHOOL
Lawndale, N. C.

Date.....192...

City..... State..... County.....

To the Principal, Piedmont High School, Lawndale, N. C.

I desire to enter my son, daughter, or ward as a student in the Piedmont High School for the year commencing Aug. 8th, 1922, and ending April 25th, 1923, subject to the conditions of the printed catalogue and regulations of the school. I hereby certify that the applicant is of good moral character and will render faithful and conscientious obedience to all rules and regulations in force at the Piedmont High School.

Name

Age of applicant.....School last attended.....

What grades completed in that school?.....

Course of study desired.....

Is applicant to prepare for college?.....

Church affiliation

The following persons not related to the applicant, and one of whom is a teacher of the school last attended, are competent to give unbiased testimony as to applicant's character and ability:

Reference..... Address.....

Reference..... Address.....

As parent (or guardian) of applicant, I have read the sections in the catalogue in regard to expenses, payments, and regulations, and I agree to the conditions indicated therein.

(Signed).....
(Parent or guardian)

Date.....192...

As a precaution against the admission of undesirable pupils, it is distinctly understood that the parent or guardian in this application certifies that his or her son, daughter, or ward is amenable to discipline, and is free from vicious or immoral habits.

Indicate among the subjects below those you have studied and give as correct an idea as possible as to your proficiency in each. This information is necessary in order that you may be assisted in selecting the best course to be pursued.

Mathematics:

- Arithmetic: What text-books used?.....Grade.....
- Algebra: What text-book used?.....Grade.....
- Geometry: What text-book used?.....Grade.....

English:

- Grammar: What text-book used?.....Grade.....
- Literature:Grade.....
- Rhetoric: What text-book used?.....Grade.....

Latin:

- Grammar: What text-book used?.....Grade.....
- Reading and other work?.....Grade.....
- Other foreign language:.....Grade.....

History:

- American: What text-book used?.....Grade.....
- Ancient: What text-book used?.....Grade.....
- Other histories:Grade.....

Science:

- General Science: What text-book used?.....Grade.....
- Physical Geography: What text-book used?.....Grade.....
- Physiology: What text-book used?.....Grade.....
- Agriculture: What text-book used?.....Grade.....
- All other subjects and text-book used?.....

.....Grade.....

If you have failed or are conditioned on any subject or subjects so indicate here

(Signed).....
(Teacher's name, if possible.)

Date.....192.....
(Student's name, if not teacher's.)

Piedmont Pupils Piedmont Patrons

———AND———

Friends of Piedmont High School

are earnestly requested to patronize those who advertise in this catalogue. Their advertisements show not only their progressiveness, their liberality and their friendship for schools in general, but it shows their friendship for PIEDMONT HIGH SCHOOL in particular.

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